

The following are the criteria established by the QEP committee for a great QEP topic. The committee used various publications and presentations by SACS and other institutions to generate the criteria.

- **Student Learning.** Does this category impact student learning? Can learning outcomes be written that allow us to measure changes in knowledge, skills, behaviors, and/or values of our students?
- **Measurable.** Can we measure the learning outcomes this category suggests? Is there a way to assess the changes that occur in student learning in this category?
- **Supporting Data.** Does this category seem to be supported by data?
- **Future Focus.** Does this category have a future focus? Can we live, breathe, and attend to this category until 2019?
- **Organizational Energy.** Do we have the organizational energy (personnel and excitement) around this topic to sustain this project until 2019?
- **Stakeholder Support.** Do we have broad stakeholder support for this category? Do all those who have a vested interest in COA view this category as a place we should focus educational energy?
- **Financial Capability.** Is the financial cost associated with this category feasible for a college in our financial position? Can the college afford the start-up and maintenance cost of the plan?
- **Mission and Plan.** Does this category align with the mission of the College? Does this category support the mission and plan of our college as an institute of higher learning?
- **Broad Student Impact.** Does this category lend itself to broad student impact, suggesting that it could impact students at all campus locations and in many programs of study?