U.S. DEPARTMENT OF EDUCATION
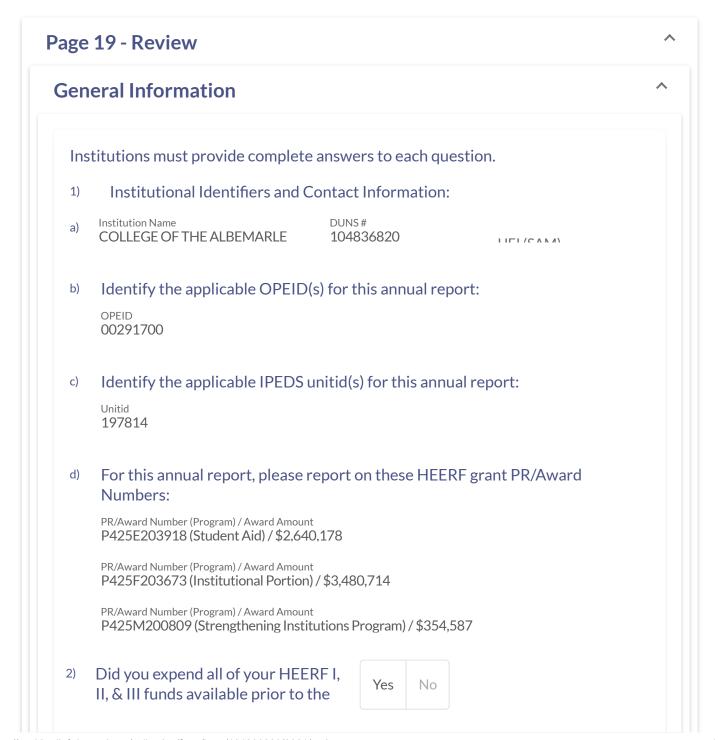
Education Stabilization Fund

ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 19 - Review

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: adawson@albemarle.edu - 3/21/2023, 3:33:39 PM

Page 19 - Review ⌃

General Information ⌃

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

   a) Institution Name
      COLLEGE OF THE ALBEMARLE

      DUNS #
      104836820

      UEI (SAM)

   b) Identify the applicable OPEID(s) for this annual report:

      OPEID
      00291700

   c) Identify the applicable IPEDS unitid(s) for this annual report:

      Unitid
      197814

   d) For this annual report, please report on these HEERF grant PR/Award Numbers:

      PR/Award Number (Program) / Award Amount
      P425E203918 (Student Aid) / $2,640,178

      PR/Award Number (Program) / Award Amount
      P425F203673 (Institutional Portion) / $3,480,714

      PR/Award Number (Program) / Award Amount
      P425M200809 (Strengthening Institutions Program) / $354,587

2) Did you expend all of your HEERF I, II, & III funds available prior to the

   | Yes | No |

end of the reporting period, making
this your final annual report?

Websites ⌃

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
https://www.albemarle.edu/student-resources/campus-safety-security/updates/

b) Student Portion Reporting: Provide all active website URLs posted by your
campus, or by the institution on behalf of your campus(es), as required by
the public posting requirement from the May 13, 2021 notice in the Federal
Register for the student portion including any active URLs that provide
archived information.
Student Portion URL
https://www.albemarle.edu/wp-content/uploads/cares-grant.pdf

See *https://www.federalregister.gov/d/2021-10196*.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active
website URLs posted by your campus, or by the institution on behalf of your
campus(es), as required by the Quarterly Public Reporting Form for (HEERF
I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active
URLs that provide archived information.

Institutional Portion URL
https://www.albemarle.edu/wp-content/uploads/cares-grant-college-funds.pdf

See *https://www2.ed.gov/about/offices/list/ope/heerfreporting.html*.

How Aid Helped ⌃

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e.,
programs of study listed in our course catalog) that were at risk of
discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Aid Determination ⌃

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period
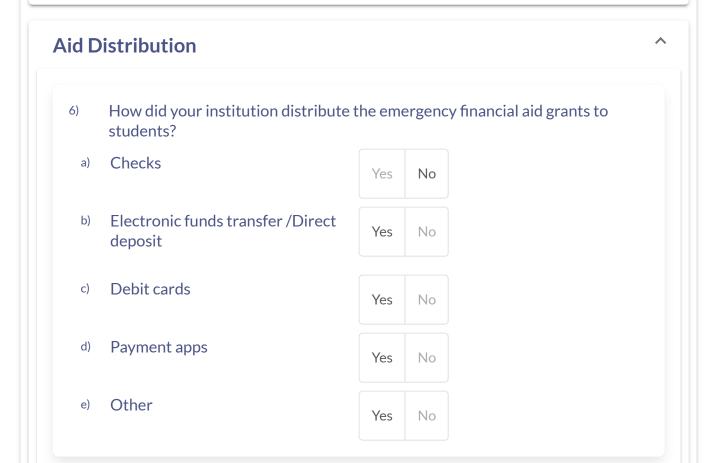
a) Did you ask students to apply for funds?

Yes	No

   i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No

> 1) What needs did you prioritize to determine the amount of the student's award?
>
>   a) Food
>
> | Yes | No |
> |---|---|
>
>   b) Housing
>
> | Yes | No |
> |---|---|
>
>   c) Course materials (non-technology)
>
> | Yes | No |
> |---|---|
>
>   d) Technology
>
> | Yes | No |
> |---|---|
>
>   e) Health care
>
> | Yes | No |
> |---|---|
>
>   f) Child care
>
> | Yes | No |
> |---|---|
>
>   g) Transportation
>
> | Yes | No |
> |---|---|
>
>   h) Lost income (e.g., Loss of Employment/Reduced Income)
>
> | Yes | No |
> |---|---|
>
>   i) Other
>
> | Yes | No |
> |---|---|
>
> 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?
>
> | Yes | No |
> |---|---|

b) Did you use any institutional administrative data (pre-existing

Yes	No

data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

i)   Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No

2) Location (i.e., branch campus)

Yes	No

3) Pell Grant eligibility

Yes	No

4) FAFSA data elements

Yes	No

a)   Which FAFSA data elements did you use?

i)   FAFSA Family Income

Yes	No

ii) Estimated Family Contribution

Yes	No

iii) Independent/Dependent status

Yes	No

5) On-campus/distance education status

Yes	No

6) On-campus/off-campus living arrangements

Yes	No

7) Academic level

Yes	No

8) Other

Yes	No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

| Yes | No |

Aid Distribution ⌃

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

| Yes | **No** |

b) Electronic funds transfer /Direct deposit

| **Yes** | No |

c) Debit cards

| **Yes** | No |

d) Payment apps

| **Yes** | No |

e) Other

| **Yes** | No |

Emergency Grants - Guidance ⌃

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

| Yes | **No** |

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf student communications 2021 annual report.docx	17.0 KB	4/22/2022, 12:47:37 PM

Emergency Grants - Counts, Student, and Institution Funds ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	G f re
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 249	Number 701	Number 521	Number 6,069	Nu 0

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	G f re
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) **How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)**	Number 181	Number 699	Number 420	Number 3,365	Nu 0
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 222,062.00	Amount $ 274,405.52	Amount $ 428,609.00	Amount $ 1,215,818.48	Am $ (
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants**	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Am $ (

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	G f re
applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.					
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 11,561.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Am $ 0
HEERF (a)(1) Institutional					

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	G f re
Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Am $ 0

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ⌃

8)   **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Grad full-t recipi
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report $0.	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Grad full-t recipi
the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*					

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Min/Max, Calculated Totals, and Averages   ⌃

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

a)   Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Gradu full-ti recipie
Minimum and maximum award **Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $ 346.00	Amount $ 346.00	Amount $ 346.00	Amount $ 346.00	Amount $ 0.00
Minimum and maximum award **Maximum combined (combined across HEERF funds)**	Amount $ 2,546.00	Amount $ 2,346.00	Amount $ 2,546.00	Amount $ 2,346.00	Amount $ 0.00

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Gradu full-ti recipie
amount awarded to any one student who received any HEERF funds.					
HEERF Amount of Grants Disbursed **What was the amount of grants disbursed to students through all HEERF funds?**	Amount $233,623.00	Amount $274,405.52	Amount $428,609.00	Amount $1,215,818.48	Amount $0.00
Average HEERF Amount Awarded **Among students who received HEERF emergency financial aid grants, what was the average award amount**	Amount $1,290.73	Amount $392.57	Amount $1,020.50	Amount $361.31	Amount

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Gradu full-ti recipie
per student?					

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV ⌃

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
Note: Institutions must provide complete answers to each question.

b) **Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?**
Enrolled Students Not Eligible
5,581

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) **The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is**
Percentage of Enrolled Students Not Eligible
74.02%

c) **Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?**
Students Not Eligible Who Received Grants
2,447

i)   The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

52.45%

Emergency Grants - Race/Ethnicity ⌃

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: *Institutions must provide complete answers to each question.*

d)   What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 57	Number 31	Amount $ 16,004.C	Amount $516.26
Asian	Count 45	Number 40	Amount $ 16,301.1	Amount $407.53
Black or African American	Count 1,239	Number 763	Amount $ 368,225	Amount $482.60
Hispanic/Latino	Count 323	Number 200	Amount $ 91,130.3	Amount $455.65

Native Hawaiian or Other Pacific Islander	Count 16	Number 8	Amount $ 2,768.00	Amount $346.00
White	Count 5,044	Number 3,052	Amount $ 1,405,37	Amount $460.48
Two or more races	Count 185	Number 168	Amount $ 80,682.0	Amount $480.25
Race/ethnicity unknown	Count 541	Number 322	Amount $ 129,886	Amount $403.37
Nonresident alien	Count 90	Number 81	Amount $ 30,526.0	Amount $376.86
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0.00	Amount

Emergency Grants – Gender and Age   ⌃

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

e)   What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded

Men	Count 3,244	Number 1,582	Amount $ 658,594	Amount $416.31
Women	Count 4,296	Number 3,083	Amount $ 1,482,30(	Amount $480.80
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0.00	Amount

f) **What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?**

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 3,959	Number 1,449	Amount $ 709,925	Amount $489.94
Ages 24 and younger	Count 3,581	Number 3,216	Amount $ 1,430,9(	Amount $444.95
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount $ 0.00	Amount

Institutional Expenditures ^

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example,

Yes	No

operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

2)   If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1)   Institutional Portion

Calendar year 2022
$ 900,000.00

Calendar year 2023
$ 0.00

(a)(2)   HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
$ 0.00

Calendar year 2023
$ 0.00

(a)(3)   FIPSE and SAIHE

Calendar year 2022
$ 0.00

Calendar year 2023
$ 0.00

b)   Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$11,561.00	$0.00	$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$0.00	$0.00	$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...
$ 0.00

Amount in (a)(2) dollars, if appli...
$ 0.00

Amount in (a)(3) dollars, if appli...
$ 0.00

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...
$ 94,497.52

Amount in (a)(2) dollars, if appli...
$ 0.00

Amount in (a)(3) dollars, if appli...
$ 0.00

Explanatory Notes
Laptops & Charging Cart

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...
$ 960.06

Amount in (a)(2) dollars, if appli...
$ 0.00

Amount in (a)(3) dollars, if appli...
$ 0.00

Explanatory Notes
Hot Spots

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...
$ 0.00

Amount in (a)(2) dollars, if appli...
$ 0.00

Amount in (a)(3) dollars, if appli...
$ 0.00

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 3,213.04	$ 0.00	$ 0.00

Explanatory Notes
Bottled Water

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 6,522.00	$ 0.00	$ 0.00

Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 125,738.00	$ 0.00	$ 0.00

Explanatory Notes
Computers & Stations

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 69,231.54	$ 0.00	$ 0.00

Explanatory Notes
Faculty Support for Online Instruction

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 459,865.63	$ 0.00	$ 0.00

Explanatory Notes
Software, Computers, Web Cameras, Microphones

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information
regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d…	Amount in (a)(2) dollars, if appli…	Amount in (a)(3) dollars, if appli…
$ 424,420.00	$ 0.00	$ 0.00

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d…
$ 4,002.00

Explanatory Notes
Instructional Supplies, Teleworking Office Supplies, Shipping Costs

Other uses of (a)(2) or (a)(3) funds, if applicable.

	Amount in (a)(2) dollars, if appli…	Amount in (a)(3) dollars, if appli…
	$ 1,003.03	$ 0.00

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d…	Amount in (a)(2) dollars, if appli…	Amount in (a)(3) dollars, if appli…
$1,200,010.79	$1,003.03	$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$1,201,013.82

Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources

Estimated Amount
$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount
$ 0.00

Room and board

Estimated Amount
$ 0.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount
$ 128,887.00

Supported research

Estimated Amount
$ 0.00

Summer terms and camps

Estimated Amount
$ 0.00

Auxiliary services sources

Estimated Amount
$ 12,000.00

Cancelled ancillary events

Estimated Amount
$ 0.00

Disruption of food service

Estimated Amount
$ 0.00

Dormitory services

Estimated Amount
$ 0.00

Childcare services

Estimated Amount
$ 0.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)
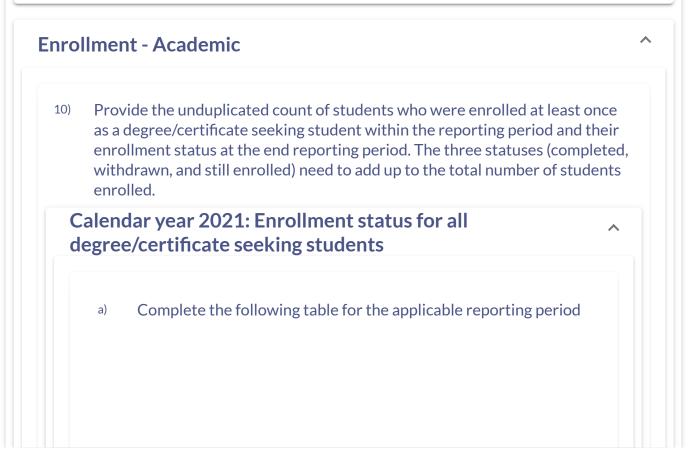
Estimated Amount
$ 59,620.00

Bookstore revenue

Estimated Amount
$ 16,000.00

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount	Estimated Amount	Estimated Amount	
$ 0.00	$ 0.00	$ 0.00	Estimated Amount
			$ 207,913.00

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 424,420.00	$ 0.00	$ 0.00	$424,420.00
			Estimated amounts need to sum to amounts reported in 9a

d)   Briefly describe the "other operating revenue" reported above:

Brief description
State Reversion & COAST

Enrollment - Academic ⌃

10)   Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a)   Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/certi seeking stud who did n complete d the report period but still enroll your institu (i.e., las enrollme record at th of the repo period is n withdraw re
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 1,927	Number 397	Number 849
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 767	Number 151	Number 364
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell*	Number 1,160	Number 246	Number 485

grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period			
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 1,331	Number 248	Number 496
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 596	Number 149	Number 353

Calendar year 2020: Enrollment status for all degree/certificate seeking students   ⌃

b) ### Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certi seeking stud who did r complet calendar ye were still en at your institution last enrollr record at th of the cale year is nc withdraw re

Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 2,031	Number 363	Number 947
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 832	Number 154	Number 414
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 1,199	Number 209	Number 533
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 1,316	Number 204	Number 533
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 715	Number 159	Number 414

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⌃

c)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certi seeking stu who did r complet calendar yea were still en at you institution last enrollr record at th of the cale year is nc withdraw re
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 2,139	Number 448	Number 954
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell*	Number 895	Number 181	Number 437

grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period			
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 1,244	Number 267	Number 517
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 1,335	Number 220	Number 506
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 804	Number 228	Number 448

Enrollment - Race ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a)   Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certif seeking stud who did n complete du the report period but v still enrolle your institu (i.e., last enrollmer record at the of the repor period is no withdraw re
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 13	Number 5	Number 4
Race/ethnicity (IPEDS categories) ASIAN	Number 15	Number 3	Number 8
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 302	Number 48	Number 126
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 110	Number 23	Number 48
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 3	Number 1	Number 2
Race/ethnicity (IPEDS categories)	Number 1,274	Number 277	Number 560

WHITE			
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 81	Number 13	Number 37
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 52	Number 8	Number 23
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 77	Number 19	Number 41

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⌃

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certif seeking stud who did n complet calendar yea were still enr at your institution (last enrollm record at the of the calen year is not withdraw re

Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 12	Number 1	Number 5
Race/ethnicity (IPEDS categories) ASIAN	Number 19	Number 1	Number 7
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 309	Number 41	Number 121
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 110	Number 10	Number 52
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 4	Number 1	Number 2
Race/ethnicity (IPEDS categories) WHITE	Number 1,357	Number 265	Number 642
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 80	Number 11	Number 39
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 59	Number 6	Number 32
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 81	Number 27	Number 47

Calendar year 2019: Enrollment status for all degree/certificate seeking students   ⌃

c)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number o degree/certif seeking stud who did n complete calendar yea were still enr at your institution last enrollm record at the of the calen year is no withdraw re
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 13	Number 4	Number 6
Race/ethnicity (IPEDS categories) ASIAN	Number 23	Number 8	Number 10
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 356	Number 70	Number 138
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 113	Number 18	Number 47

Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 3	Number 0	Number 2
Race/ethnicity (IPEDS categories) WHITE	Number 1,426	Number 300	Number 651
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 76	Number 15	Number 36
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 45	Number 6	Number 23
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 84	Number 27	Number 41

Enrollment - Gender/Age ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certifi seeking stude who did no complete dui the reportii period but w still enrollec your institut (i.e., last enrollmen record at the of the report period is no withdraw rec
Gender (IPEDS categories) WOMEN	Number 1,367	Number 251	Number 618
Gender (IPEDS categories) MEN	Number 560	Number 146	Number 231
Age (IPEDS categories) AGES 25 AND OLDER	Number 712	Number 165	Number 315
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 1,215	Number 232	Number 534
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⌃

b)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certifi seeking stude who did no complete calendar year were still enro at your institution (i last enrollm record at the of the calend year is not withdraw rec
Gender (IPEDS categories) WOMEN	Number 1,420	Number 238	Number 710
Gender (IPEDS categories) MEN	Number 611	Number 125	Number 237
Age (IPEDS categories) AGES 25 AND OLDER	Number 876	Number 198	Number 368
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 1,155	Number 165	Number 579

Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students ∧

c) ## Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certifi seeking stude who did no complete calendar year were still enro at your institution (i last enrollme record at the of the calend year is not withdraw rec
Gender (IPEDS categories) WOMEN	Number 1,465	Number 260	Number 681
Gender (IPEDS categories) MEN	Number 674	Number 188	Number 273
Age (IPEDS categories) AGES 25 AND			

OLDER	Number 1,119	Number 293	Number 429
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 1,020	Number 155	Number 525
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

FTE Positions ⌃

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff
An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

126

b) Full-time equivalent (FTE) positions as of November 1, 2019

133

c) Full-time equivalent (FTE) positions as of November 1, 2020

149

d) Full-time equivalent (FTE) positions as of November 1, 2021

153

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

123

b) Full-time equivalent (FTE) positions as of November 1, 2019

141

c) Full-time equivalent (FTE) positions as of November 1, 2020

145

d) Full-time equivalent (FTE) positions as of November 1, 2021

141

Accreditor Approval ⌃

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

| Yes | No |

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

| Yes | No |

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

N/A

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

| Yes | No |

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