

## Technical and Vocational Programs

# A 45 11 0     Associate Degree Nursing - Associate in Applied Science

### CONCENTRATION OVERVIEW

The Associate Degree Nursing curriculum provides knowledge, skills, and strategies to integrate safety and quality into nursing care, to practice in a dynamic environment, and to meet individual needs which impact health, quality of life, and achievement of potential. Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes the nurse as a member of the interdisciplinary team providing safe, individualized care while employing evidence-based practice, quality improvement, and informatics.

Upon completion of this concentration, graduates will be able to apply to take the National Council Licensure Examination (NCLEX-RN). Employment opportunities are vast within the global health care system and may include positions within acute, chronic, extended, industrial, and community health care facilities.

### Program Student Learning Outcome- Upon completion of the program, students will:

1. Integrate best current evidence with clinical expertise and patient/family preferences.
2. Promote human flourishing through recognition of the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's diversity, preference, values, and needs.
3. Demonstrate sound nursing judgement in practice through use of clinical reasoning, knowledge and science, and effective management of care to provide of safe, quality care.
4. Develop professional identity with behaviors that reflect integrity, effective communication, personal accountability, legal /ethical practice, advocacy and nursing leadership
5. Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
6. Establish a spirit of inquiry and lifelong learning that integrates knowledge and science with effective teaching and learning principles to improve quality of care and promotion of health.
7. Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.
8. Minimize risk of harm to patients and providers through both system effectiveness and individual performance.
9. Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.



Continued on next page

### **Partnerships:**

ODU- ADN & BSN Concurrent Enrollment Agreement - An articulation agreement with Old Dominion University so that students may be enrolled in both the Associate Degree Nursing program and the ODU BSN program courses at the same time. Students may earn an Associate Degree in Nursing from COA and a Bachelor of Science in Nursing (BSN) degree from ODU.

MACU - Associate Degree Nursing and Bachelor of Science Biblical Studies Articulation Agreement—An articulation agreement with Mid-Atlantic Christian University so that students may receive training in both Nursing and Biblical Studies. Students can earn an Associate Degree in Nursing from COA and a Bachelor of Science degree in Biblical Studies from MACU.

RIBN – Regionally Increasing Baccalaureate Nurses – East Carolina University (ECU)

College of The Albemarle has two RIBN articulation agreements with East Carolina University so that students may be dual enrolled beginning the third semester of the ADN program, to earn an Associate Degree in Nursing from COA and a Bachelor of Science in Nursing (BSN) degree from ECU.

RIBN is designated for graduating high school students.

aRIBN (Alternate RIBN) is designed for already progressing college students.

For more information on these partnerships, please call 252-335-0821, ext. 2304.

*The Associate Degree Nursing and Licensed Practical Nursing to Associate Degree Nursing Option (LPN to ADN Option) nursing programs at College of The Albemarle at the COA-Elizabeth City campus located in Elizabeth City, NC is accredited by the: Accreditation Commission for Education in Nursing (ACEN), 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326, (404) 975-5000.*

*The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate Degree Nursing and Licensed Practical Nursing to Associate Degree Nursing Option (LPN to ADN Option) nursing programs is: Continuing Accreditation.*

*View the public information disclosed by the ACEN regarding this program at:*  
<http://www.acenursing.us/accreditedprograms/programsearch.htm>

**Some Health Sciences and Wellness Programs may have additional requirements related to required GPAs, grades, and other progression policies required for graduation. Please see program handbooks for more information.**

Continue to next page for Curriculum Guide

# A 45 11 0 Associate Degree Nursing – A.A.S.

First Year Fall Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
PSY 150 General Psychology	P=ENG 002 Tier 1	3	0	0	3	3
BIO 168 Anatomy and Physiology I	P=ENG 002 Tier 1 and MAT 003 Tier 2, and either BIO 090 or one unit of HS Biology, and either CHM 090 or one unit of HS Chemistry	3	3	0	6	4
NUR 111 Introduction to Health Concepts	P= Admission to A.D.N. Coreq = BIO 168, PSY 150, ACA 111, ENG 111	4	6	6	16	8
ENG 111 Writing and Inquiry	P=ENG 002 Tier 1 C=ENG 011	3	0	0	3	3
ACA 111, 118 or 122 College Student Success		1	0	0	1	1
<b>TOTAL SEMESTER HOURS</b>		<b>14</b>	<b>9</b>	<b>6</b>	<b>29</b>	<b>19</b>
First Year Spring Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
NUR 112 Health-Illness Concepts	P=NUR 111 Coreq = BIO 169, PSY 241, NUR 113, NUR 212AB	3	0	6	9	5
NUR 113 Family Health Concepts	P=NUR 111 Coreq = BIO 169, PSY 241, NUR 112, NUR 212AB	3	0	6	9	5
NUR 212AB Health System Concepts	P=NUR 111 Coreq =NUR 112, NUR 113, BIO 169, PSY 241	1	0	3	4	2
PSY 241 Developmental Psychology	P=PSY 150	3	0	0	3	3
BIO 169 Anatomy and Physiology II	P=BIO 168	3	3	0	6	4
<b>TOTAL SEMESTER HOURS</b>		<b>13</b>	<b>3</b>	<b>15</b>	<b>31</b>	<b>19</b>
Second Year Fall Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
ENG 112 Writing/Research in the Disciplines	P=ENG 111	3	0	0	3	3
NUR 114 Holistic Health Concepts	P=NUR 111, NUR 112, NUR 113 Coreq =ENG112, NUR 211, NUR 212BB	3	0	6	9	5
NUR 211 Health Care Concepts	P=NUR 111, NUR 112, NUR 113 Coreq =ENG112, NUR 114, NUR 212BB	3	0	6	9	5
NUR 212BB Health System Concepts	P=NUR 111, NUR 212AB Coreq = NUR 114, NUR 211, ENG 112	2	0	3	5	3
<b>TOTAL SEMESTER HOURS</b>		<b>11</b>	<b>0</b>	<b>15</b>	<b>26</b>	<b>16</b>

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COLLEGE OF THE ALBEMARLE

Second Year Spring Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
BIO 275 Microbiology	P= BIO 111, BIO 163, BIO 165, or BIO 168	3	3	0	6	4
*Humanities/Fine Arts Elective <i>PHI 240 recommended</i> <i>Must select one from the following:</i> ART 111, ART 114, ART 115, MUS 110, MUS 112, PHI 240, HUM 115.	P=Varies	3	0	0	3	3
NUR 213 Complex Health Concepts	P=NUR 111 Coreq= Take all: NUR 112, NUR 113, NUR 114, NUR 211, NUR 212; Humanities Elective, BIO 275	4	3	15	22	10
<b>TOTAL SEMESTER HOURS</b>		10	6	15	31	17
<b>TOTAL DEGREE HOURS</b>						71

Continued on next page