Technical and Vocational Programs

D 45 66 0 Practical Nursing – Diploma

CONCENTRATION OVERVIEW

The Practical Nursing curriculum provides knowledge and skills to integrate safety and quality into nursing care to meet the needs of the holistic individual which impact health, quality of life, and achievement of potential. Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes safe, individualized nursing care and participation in the interdisciplinary team while employing evidence-based practice, quality improvement, and informatics.

Upon completion of this concentration, graduates will be eligible to apply to take the National Council Licensure Examination (NCLEX- PN) which is required for practice as a Licensed Practical Nurse. Employment opportunities include rehabilitation/long term care, home health facilities, clinics, and physicians' offices.

Student Learning Outcomes – Upon completion of the program, students will:

- 1. Participate in evaluating the concepts of the holistic individual and client response in the promotion of health, wellness, illness, quality of life, and the achievement of potential.
- 2. Practice professional nursing behaviors, within the ethicallegal practice boundaries of the LPN, incorporating personal responsibility and accountability for continued competence.
- 3. Participate in providing evidence-based nursing care, from an established plan of care, based on biophysical, psychosocial
- and cultural needs of clients in various stages of growth and development while assisting them to attain their highest level of wellness.
- 4. Reinforce and/or implement the teaching plan developed and delegated by the registered nurse to promote the health of individuals, incorporating teaching and learning principles.
- 5. Participate in the nursing process to provide individualized, safe, and effective nursing care in a structured setting under supervision.
- 6. Demonstrate caring behaviors in implementing culturally-competent, client-centered nursing care to diverse clients across the lifespan.
- 7. Participate in Quality Improvement (QI) by identifying hazards and errors and by suggesting, to the RN, changes to improve the client care process.
- 8. Utilize informatics to access, manage, and communicate client information.
- 9. Participate in collaboration with the interdisciplinary healthcare team, as assigned by the registered nurse, to support positive individual and organizational outcomes in a safe and cost-effective manner.

Partnership: N/A

Some Health Sciences and Wellness Programs may have additional requirements related to required GPAs, grades, and other progression policies required for graduation. Please see program handbooks for more information.



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First Year Fall Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
ACA 111 College Student Success	Pre-Requisites: ENG 002 Tier 1	1			1	1
ENG 111 Writing and Inquiry	P=ENG 002 Tier 1 C=ENG 011	3			3	3
NUR 101 Practical Nursing I	Pre-Requisites: Admission to PN program Co-Requisites: BIO 163, ENG 111, ACA 111	7	6	6	19	11
BIO 163 Basic Anatomy & Physiology (BIO 168 & BIO 169 will be accepted – must take both)	Pre-Requisites: ENG 002 Tier 1, and either BIO 090 or high school biology	4	2		6	5
TOTAL SEMESTER HOURS		15	8	6	29	20
First Year Spring Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
PSY 150 General Psychology	Pre-Requisites: ENG 002 Tier 1	3			3	3
NUR 102 Practical Nursing II	Pre-Requisites: NUR 101 Co-Requisites: PSY 150 and CIS 111	7		9	16	10
TOTAL SEMESTER HOURS		10		9	19	13
First Year Summer Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
NUR 103 Practical Nursing III	Pre-Requisites: NUR 102	6		9	15	9
TOTAL SEMESTER HOURS		6		9	15	9
TOTAL SEMESTER HOURS REQUIRED FOR DIPLOMA						42