

## College Transfer Programs

### A 10 10 T Associate in Arts in Teacher Preparation

### A 10 40 T Associate in Science in Teacher Preparation

#### CONCENTRATION OVERVIEW

The Associate in Arts and the Associate in Science in Teacher Preparation Degrees are designed to meet the two-year general college requirements of four-year colleges and universities for students seeking to pursue a concentration in field of K-12 education.

**A 10 10 T:** Upon completion of this concentration, graduates will be able to transfer with junior-level status and pursue a teaching degree in the K-12 field of education. This curriculum is suited for students who want to pursue a four-year teaching degree in non-stem areas such as English, History, Social Sciences, Humanities and the Arts.

**A 10 40 T:** Upon completion of this concentration, graduates will be able to transfer with junior-level status and pursue a teaching degree in the K-12 field of education. This curriculum is suited for students who want to pursue a four-year teaching degree in STEM related or technical areas such as mathematics and science.

#### Student Learning Outcomes – Upon completion of the program, students will:

1. Prepare a deliverable designed to increase knowledge, foster understanding, or promote change in audiences' attitudes, values, beliefs, or behavior.
2. Apply appropriate strategies to identify materials, evaluate information, and reference relevant discipline materials to effectively address a topic.
3. Use mathematical skills to logically analyze and interpret mathematics in context.
4. Develop meaningful questions, gather and analyze evidence, and create evidence-based conclusions or solutions.

In compliance with state transfer articulation agreements, only courses with a grade of C or higher will fulfill degree requirements in this program.

**Partnership:** College of The Albemarle has articulation agreements with certain universities for students transferring into specific programs of study. Students can complete the first two years of that specific baccalaureate degree at College of The Albemarle. Students should check with their advisor and the COA website for more information. [www.albemarle.edu/student-resources/transfer-from-coa/](http://www.albemarle.edu/student-resources/transfer-from-coa/)

**\*This program offers a [Career and College Promise pathway \(CCP\) P1012T and P1042T](#). Courses within the pathway are highlighted in yellow.**



### A 10 10 T Associate in Arts in Teacher Preparation

The Associate in Arts in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 61 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use. The Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA) enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer with junior status. Community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

## A 10 10 T Associate in Arts in Teacher Preparation

First Year Fall Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
ENG 111 Writing and Inquiry	Pre-Requisites: ENG 025	3	0	0	3	3
ACA 122 College Transfer Success	Pre-Requisites: None	0	2	0	2	1
EDU 187 Teaching & Learning for All*	Pre-Requisites: None	3	3	0	6	4
Humanities/Fine Arts (see options listed on following pages)	Varies	3	0	0	3	3
**General Education Elective	Varies	3	0	0	3	3
<b>TOTAL SEMESTER HOURS</b>		<b>12</b>	<b>5</b>	<b>0</b>	<b>17</b>	<b>14</b>
First Year Spring Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
ENG 112 Writing/Research in Disciplines	Pre-Requisites: ENG 111	3	0	0	3	3
Mathematics (select one)	Pre-Requisites for MAT 143 or MAT 152: ENG 025 and MAT 025	2	2	0	4	3-4
MAT 143 - Quantitative Literacy		3	2	0	5	
OR MAT 152 - Statistical Methods OR MAT 171 - Precalculus Algebra	Pre-Requisites for MAT 171: MAT 035 or MAT 110 or MAT 143 or MAT 152 with a C or higher	3	2	0	5	
Humanities/Fine Arts (see options listed on following pages)	Varies	3	0	0	3	3
Social/Behavioral Sciences (see options listed on following pages)	Varies	3	0	0	3	3
EDU 216 Foundations of Education	Pre-Requisites: ENG 111	3	0	0	3	3
<b>TOTAL SEMESTER HOURS</b>		<b>14-15</b>	<b>2</b>	<b>0</b>	<b>16-17</b>	<b>15-16</b>

Second Year Fall Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
EDU 250 Teacher Licensure Preparation	Pre-Requisites: (1) ENG 111 and MAT 143 OR (2) ENG 111 and MAT 152 OR (3) ENG 111 and MAT 171 Co-Requisites: None	3	0	0	3	3
COM 231 Public Speaking	Pre-Requisites: ENG 111	3	0	0	3	3
Natural Science (see options listed on next page)	Varies	3	2-3	0	4	4
**General Education Elective	Varies	3	0	0	3	3
Social/Behavior (see options listed below)	Varies	3	0	0	3	3
<b>TOTAL SEMESTER HOURS</b>		<b>15</b>	<b>2-3</b>	<b>0</b>	<b>16</b>	<b>16</b>
Second Year Spring Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
EDU 279 Literacy Development and Instruction	Pre-Requisites: None	3	3	0	6	4
SOC 225 Social Diversity	Pre-Requisites: ENG 025	3	0	0	3	3
**General Education Elective(s)	Varies	Varies	Varies	Varies	Varies	8-9
<b>TOTAL SEMESTER HOURS</b>		<b>Varies</b>	<b>Varies</b>	<b>0</b>	<b>Varies</b>	<b>15-16</b>
<b>TOTAL PROGRAM HOURS</b>						<b>60-61</b>

\*Students who complete a Teacher Cadet or Teaching as a Profession course in highschool may be able to earn substitute credit for EDU 187.

**\*\*General Education Elective Options:**

14-15 SHC of courses should be selected from courses classified as general education within the Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

**Humanities/Fine Arts Options:****Select two courses from the following from at least two different disciplines (6 SHC):**

ART 111 Art Appreciation (3 SHC)  
ART 114 Art History Survey I (3 SHC)  
ART 115 Art History Survey II (3 SHC)  
DRA 111 Theatre Appreciation (3 SHC)  
ENG 231 American Literature I (3 SHC)  
ENG 232 American Literature II (3 SHC)  
ENG 241 British Literature I (3 SHC)  
ENG 242 British Literature II (3 SHC)  
MUS 110 Music Appreciation (3 SHC)  
MUS 112 Introduction to Jazz (3 SHC)  
PHI 240 Introduction to Ethics (3 SHC)

**Social /Behavioral Sciences Options:****Select two courses from the following from at least two different disciplines (6 SHC):**

ECO 251 Principles of Microeconomics (3 SHC)  
ECO 252 Principles of Macroeconomics (3 SHC)  
HIS 111 World Civilizations I (3 SHC)  
HIS 112 World Civilizations II (3 SHC)  
HIS 131 American History I (3 SHC)  
HIS 132 American History II (3 SHC)  
POL 120 American Government (3 SHC)  
PSY 150 General Psychology (3 SHC)  
SOC 210 Introduction to Sociology (3 SHC)

**Biological Science/Natural Science Options:****Select 4 SHC from the following course(s):**

AST 111 Descriptive Astronomy (3 SHC) and AST 111A Descriptive Astronomy Lab (1SHC)  
BIO 111 General Biology I (4 SHC)  
CHM 151 General Chemistry I (4 SHC)  
PHY 110 Conceptual Physics (3 SHC) and PHY 110A Conceptual Physics Lab (1 SHC)