

College Transfer Programs

A 10 30 N Associate in General Education - Nursing

CONCENTRATION OVERVIEW

The Associate in General Education (AGE)-Nursing is designed for two types of students related to nursing:

1. Students who are beginning their Associate Degree in Nursing, Practical Nursing and/or plan to pursue their Bachelors of Science in Nursing (BSN) degree.

The Associate in General Education (AGE)- Nursing is designed for students who wish to begin their study toward the Associate in Nursing degree and a Baccalaureate degree in Nursing as based on Blocks 1 through 3 of the Uniform Articulation Agreement between the University of North Carolina's Registered Nurse (RN) to Bachelor of Science in Nursing (BSN) programs and the North Carolina Community College Associate Degree Nursing Programs which was approved by the State Board of Community Colleges and the UNC Board of Governors in February 2015. The AGE-Nursing shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of courses.



2. Registered Nurses (RN) who are working toward the courses needed to enter an RN to BSN program.

A nurse who has already completed an Associate in Applied Science (AAS) in Nursing with a GPA of at least 2.0 and a grade of C or better in the AGE-Nursing courses listed below, and who holds a current unrestricted license as a Registered Nurse in North Carolina can use this degree pathway to fulfill the UNC institutions lower-division general education requirements as well as nursing program entry requirements for RN to BSN programs. However, because nursing program admissions are competitive, no nurse is guaranteed admission to the RN-BSN program of his or her choice.

Student Learning Outcomes – Upon completion of the program, students will:

1. Prepare a deliverable designed to increase knowledge, foster understanding, or promote change in audiences' attitudes, values, beliefs, or behavior.
2. Apply appropriate strategies to identify materials, evaluate information, and reference relevant discipline materials to effectively address a topic.
3. Use mathematical skills to logically analyze and interpret mathematics in context.
4. Develop meaningful questions, gather and analyze evidence, and create evidence-based conclusions or solutions.

Partnership: N/A

*This program offers a [Career and College Promise pathway \(CCP\) P1032C](#). Courses within the pathway are highlighted in yellow.

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COURSE NUMBER	COURSE TITLE	SEMESTER	CO-REQUISITES	PRE-REQUISITES	CREDITS
STUDENT SUCCESS/ACADEMIC TRANSITION					1
ACA 122*					
COMPOSITION The following two English courses are required:					6
ENG 111	Writing & Inquiry		None	ENG 025	3
ENG 112	Writing/Research in the Disciplines			ENG 111	3
HUMANITIES AND FINE ARTS					9
*Select two courses from the following (6 SHC):					
PHI 240 Introduction to Ethics (3 SHC) (Recommended)					
ART 111 Art Appreciation (3 SHC)					
ART 114 Art History Survey I (3 SHC)					
ART 115 Art History Survey II (3 SHC)					
MUS 110 Music Appreciation (3 SHC)					
MUS 112 Introduction to Jazz (3 SHC)					
HUM 115 Critical Thinking (3 SHC)					
And Select one course from the following (3 SHC)					
ENG 231 American Literature I (3 SHC) or ENG 232 American Literature II (3 SHC)					
SOCIAL/BEHAVIORAL SCIENCES The following three courses are required:					15
*PSY 150				ENG 025	3
*PSY 241				PSY 150	3
SOC 210				ENG 025	3
And Select one course from the following (3 SHC)					3
SOC 220 Social Problems (3 SHC)					
SOC 225 Social Diversity (3 SHC)					
And Select one course from the following (3 SHC)					3
HIS 111 World Civilizations I (3 SHC)					
HIS 112 World Civilizations II (3 SHC)					
HIS 131 American History I (3 SHC)					
HIS 132 American History II (3 SHC)					
NATURAL SCIENCES/MATHEMATICS The following 3 BIO courses are required: (12 SHC):					15-16
*BIO 168	Anatomy & Physiology I			ENG 025 and MAT 025, and either BIO 090 or one unit of HS Biology, and either CHM 090 or one unit of HS Chemistry	4
*BIO 169	Anatomy & Physiology II				4
BIO 275	Microbiology				4
And Select one required sequence from the following (4 SHC)					
CHM 151 General Chemistry I (4 SHC)					
or CHM 130 Gen, Org, & Biochemistry (3 SHC) and CHM 130A Gen, Org, & Biochem Lab (1 SHC)					

MATH The following course is required:					7-8
MAT 152	Statistical Methods I			ENG 025 and MAT 025	4
And Select one course from the following (3 OR 4 SHC) MAT 143 Quantitative Literacy (3 SHC) or MAT 171 Precalculus Algebra (4 SHC)					3
OTHER REQUIRED HOURS - Social Behavioral Science/Elective (6-7 SHC) (Dependent on selection of mathematics and natural science.)					6-7
Select two courses from either the Social Behavioral Science or Elective category or one from each.					
Social Behavioral Science: ECO 251 Prin of Microeconomics (3 SHC) ECO 252 Prin of Macroeconomics (3 SHC) POL 120 American Government (3 SHC)					
Electives: ANT 210 General Anthropology CIS 110 COM 231 Public Speaking SPA 111 (or other 3+ hour foreign language course)					
TOTAL SEMESTER HOURS REQUIRED FOR ASSOCIATE DEGREE					60-61

Note:

Individual UNC RN to BSN nursing programs may require a maximum of two courses totaling no more than six credits to meet school specific degree requirements that are not a part of the RN to BSN Articulation Agreement. In no case will these additional requirements necessitate completing more than 128 credits in order to earn a BSN. Each UNC RN to BSN institution will develop, publish, and maintain on their website a RN to BSN degree plan that identifies specific degree requirements that are not part of the RN to BSN AA.

Visit the NC Community College nursing pathways to review the [Uniform Articulation Agreement between the University of North Carolina RN to BSN](#).

*Denotes courses (23 Semester Hours of Credit) in Block 1 of the Five Block Degree Plan that are completed as part of the North Carolina Community College AAS Nursing degree.