Technical and Vocational Programs

A 55 22 0 NTT Early Childhood Education: Non Licensure Transfer Track - Associate in Applied Science

CONCENTRATION OVERVIEW
The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers. Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/ language, physical/motor, social/emotional, and creative development of young children.

Upon completion of this concentration, graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

This track allows students to complete 2 years at the community college and 2 years at the university. This degree is for students who wish to pursue a 4-year degree in the field of child development but who do not intend to earn their BK Teaching license.

The Articulation Agreement established enables North Carolina community college graduates of two-year associate in applied science in Early Childhood to transfer to constituent institutions of The University of North Carolina offering the Birth -Kindergarten Licensure (as a junior).

Community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

Student Learning Outcomes – Upon completion of the program, students will:
1. Promote child development and learning.
2. Build family and community relationships.
3. Demonstrate skill in observing, documenting, and assessing students and groups.
4. Use developmentally effective approaches to connect with children and families.
5. Use content knowledge to build meaningful curriculum.

Partnership: N/A

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A 55 22 0 (NTT) Early Childhood Education: Non Licensure Transfer Track - A.A.S.

First Year Fall Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
ENG 111 Writing and Inquiry	Pre-Requisites: ENG 025 Co-Requisites: None	3	0	0	3	3
ACA 122 Transfer & Career Success	Pre-Requisites: None Co-Requisites: None	0	2	0	2	2
EDU 119 Introduction to ECE	Pre-Requisites: None Co-Requisites: None	4	0	0	4	4
EDU 144 Child Development I	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
EDU 146 Child Guidance	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
EDU 153 Health, Safety and Nutrition	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
TOTAL SEMESTER HOURS		**16**	**2**	**0**	**18**	**17**
First Year Spring Semester Course Number and Title	**Pre-Requisites and Co-Requisites**	**Class Hours**	**Lab Hours**	**Clinical Hours**	**Total Contact Hours**	**Total Credit Hours**
ENG 112 Writing/Research in the Disciplines	Pre-Requisites: ENG 111	3	0	0	3	3
MAT 143 Quantitative Literacy	Pre-Requisites: ENG 025 and MAT 025	2	2	0	4	3
PSY 150 General Psychology	Pre-Requisites: ENG 025	3	0	0	3	3
EDU 131 Child, Family, and Community	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
EDU 145 Child Development II	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
EDU 151 Creative Activities	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
TOTAL SEMESTER HOURS		**17**	**2**	**0**	**19**	**18**
Second Year Fall Semester Course Number and Title	**Pre-Requisites and Co-Requisites**	**Class Hours**	**Lab Hours**	**Clinical Hours**	**Total Contact Hours**	**Total Credit Hours**
Social/Behavioral Science Option (See list)	Pre-Requisites: Varies Co-Requisites: None	3	0	0	3	3
COM 231 Public Speaking	Pre-Requisites: ENG 111 Co-Requisites: None	3	0	0	3	3
BIO 111 General Biology I	Pre-Requisites: ENG 025 and MAT 025	3	3	0	6	4

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EDU 261 Early Childhood Administration I (1st 8 weeks)	Pre-Requisites: None Co-Requisites: EDU 119	3	0	0	3	3
EDU 262 Early Childhood Administration II (2nd 8 weeks)	Pre-Requisites: None Co-Requisites: EDU 119 and EDU 261	3	0	0	3	3
EDU 221 Children w/ Exceptionalities	Pre-Requisites: EDU 144 and EDU 145 Co-Requisites: None	3	0	0	3	3
TOTAL SEMESTER HOURS		**18**	**3**	**0**	**21**	**19**
Second Year Spring Semester Course Number and Title	**Pre-Requisites and Co-Requisites**	**Class Hours**	**Lab Hours**	**Clinical Hours**	**Total Contact Hours**	**Total Credit Hours**
Humanities Option (See list)	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
Natural Science (see list)	Pre-Requisites: Varies according to course	3	2-3	0	5-6	4
EDU 234 Infants, Toddlers and Twos	Pre-Requisites: EDU 119 Co-Requisites: None	3	0	0	3	3
EDU 280 Language and Literacy Experiences	Pre-Requisites: None Co- Requisites: None	3	0	0	3	3
EDU 284 Early Childhood Capstone Practicum	Pre-Requisites: EDU 119, EDU 144, EDU 145, EDU 146, and EDU 151 Co-Requisites: None	1	9	0	10	4
TOTAL SEMESTER HOURS		**13**	**11-12**	**0**	**24-25**	**17**
TOTAL SEMESTER HOURS REQUIRED FOR ASSOCIATE DEGREE - Non-Licensure Track						**71**

Humanities Options: (MUST take 3 credits for Non-Transfer Track and Transfer Track)
ART 111 Art Appreciation
ART 114 Art History Survey I
ART 115 Art History Survey II
MUS 110 Music Appreciation
MUS 112 Introduction to Jazz
PHI 240 Introduction to Ethics

Social /Behavioral Sciences Options: (Select one course from the list below)
ECO 251 Principles of Microeconomics
ECO 252 Principles of Macroeconomics
HIS 111 World Civilization I
HIS 112 World Civilization II
HIS 131 American History I
HIS 132 American History II
POL 120 American Government
SOC 210 Introduction to Sociology

Natural Science: (Select one option from the list below - MUST take 4 credits)
AST 111 and AST 111A Descriptive Astronomy and Lab
CHM 151 General Chemistry I

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