

College Transfer Programs

A 10 10 T Associate in Arts in Teacher Preparation

A10 40 T Associate in Science in Teacher Preparation

CONCENTRATION OVERVIEW

The Associate in Arts and the Associate in Science in Teacher Preparation Degrees are designed to meet the two-year general college requirements of four-year colleges and universities for students seeking to pursue a concentration in field of K-12 education.

A1010T: Upon completion of this concentration, graduates will be able to transfer with junior-level status and pursue a teaching degree in the K-12 field of education. This curriculum is suited for students who want to pursue a four-year teaching degree in non-stem areas such as English, History, Social Sciences, Humanities and the Arts.

A1040T: Upon completion of this concentration, graduates will be able to transfer with junior-level status and pursue a teaching degree in the K-12 field of education. This curriculum is suited for students who want to pursue a four-year teaching degree in STEM related or technical areas such as mathematics and science.

Student Learning Outcomes – Upon completion of the program, students will:

1. Write effective documents that are unified, coherent, well developed, and which adhere to standard grammar and mechanics.
2. Deliver oral presentations that are unified, coherent, well developed, and which adhere to standard grammar. In addition, students will demonstrate proficiency in components of delivery which may include eye contact, posture/body language, volume, articulation, and use of time.
3. Demonstrate an understanding of basic computer terminology and file management. In addition, students will demonstrate working knowledge of applications which may include: email, web browser, word processor, spreadsheet, and presentation software.
4. Perform basic arithmetic and algebraic computations. In addition, students will apply these skills in problem solving and in the interpretation of quantitative data.
5. Locate, evaluate, and utilize information using a variety of print and electronic sources.

In compliance with state transfer articulation agreements, only courses with a grade of C or higher will fulfill degree requirements in this program.

Partnership: College of The Albemarle has articulation agreements with certain universities for students transferring into specific programs of study. Students can complete the first two years of that specific baccalaureate degree at College of The Albemarle. Check with advisors and the COA website for more information. www.albemarle.edu/student-resources/transfer-from-coa/



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A1010T Associates in Arts in Teacher Preparation

The Associate in Arts in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 61 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use. The Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA) enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer with junior status. Community college graduates must obtain a grade of “C” or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

A1010T Associates in Arts in Teacher Preparation

First Year Fall Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
ENG 111 Writing and Inquiry	Pre-Requisites: ENG 002 Tier 1 Co-Requisites: ENG 011	3	0	0	3	3
ACA 122 College Transfer Success	Pre-Requisites: None Co-Requisites: None	0	2	0	2	1
EDU 187 Teaching & Learning for All	Pre-Requisites: None Co-Requisites: None	3	3	0	6	4
Humanities/Fine Arts (see options listed below)	Varies	3	0	0	3	3
**General Education Elective	Varies	3	0	0	3	3
TOTAL SEMESTER HOURS		12	5	0	17	14
First Year Spring Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
ENG 112 Writing/Research in the Disciplines	Pre-Requisites: ENG 111 Co-Requisites: None	3	0	0	3	3
Mathematics (select one) MAT 143- Quantitative Literacy OR MAT 152 Statistical Methods 1 OR MAT 171 Precalculus Algebra	Pre-Requisites: MAT 003 Tier 1 and ENG 002 Tier 1 Co-Requisites: MAT 043 Pre-Requisites: MAT 003 Tier 2 and ENG 002 Tier 1 Co-Requisites: None Pre-Requisites: MAT 003 Tier 2 or MAT 143 or MAT 152 Co-Requisites: MAT 071	2 3 3	2 2 2	0 0 0	4 5 5	3-4
Humanities/Fine Arts (see options listed below)	Varies	3	0	0	3	3
Social/Behavior (see options listed below)	Varies	3	0	0	3	3
EDU 216 Foundations of Education	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
TOTAL SEMESTER HOURS		14-15	2	0	16-17	15-16

COLLEGE OF THE ALBEMARLE

Second Year Fall Semester Course Number and Title	Pre-Requisites and Co- Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
EDU 250 Teacher Licensure Preparation	Pre-Requisites: (1) ENG 111 and MAT 143 OR (2) ENG 111 and MAT 152 OR (3) ENG 111 and MAT 171 Co-Requisites: none	3	0	0	3	3
COM 231 Public Speaking	Pre-Requisites: ENG 111 Co-Requisites: None	3	0	0	3	3
Natural Science (see options listed below)	Varies	3	2-3	0	4	4
**General Education Elective	Varies	3	0	0	3	3
Social/Behavior (see options listed below)	Varies	3	0	0	3	3
TOTAL SEMESTER HOURS		15	2-3	0	16	16

Second Year Spring Semester Course Number and Title	Pre-Requisites and Co- Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
EDU 279 Literacy Development and Instruction	Pre-Requisites: None Co-Requisites: None	3	3	0	6	4
SOC 225 Social Diversity	Pre-Requisites: ENG 002 Tier 1 Co-Requisites: None	3	0	0	3	3
**General Education Elective	Varies	3	0	0	3	3
**General Education Elective	Varies	3	0	0	3	3
**General Education Elective	Varies	3	0	0	3	3
TOTAL SEMESTER HOURS –		15	3	0	18	16
Total Program Hours						61-62

****General Education Elective Options:**

14-15 SHC of courses should be selected from courses classified as general education within the Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

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Humanities/Fine Arts Options:

Select two courses from the following from at least two different disciplines (6 SHC):

ART 111 Art Appreciation (3 SHC)
ART 114 Art History Survey I (3 SHC)
ART 115 Art History Survey II (3 SHC)
DRA 111 Theatre Appreciation (3 SHC)
ENG 231 American Literature I (3 SHC)
ENG 232 American Literature II (3 SHC)
ENG 241 British Literature I (3 SHC)
ENG 242 British Literature II (3 SHC)
MUS 110 Music Appreciation (3 SHC)
MUS 112 Introduction to Jazz (3 SHC)
PHI 240 Introduction to Ethics (3 SHC)

Social /Behavioral Sciences Options:

Select two courses from the following from at least two different disciplines (6 SHC):

ECO 251 Principles of Microeconomics (3 SHC)
ECO 252 Principles of Macroeconomics (3 SHC)
HIS 111 World Civilizations I (3 SHC)
HIS 112 World Civilizations II (3 SHC)
HIS 131 American History I (3 SHC)
HIS 132 American History II (3 SHC)
POL 120 American Government (3 SHC)
PSY 150 General Psychology (3 SHC)
SOC 210 Introduction to Sociology (3 SHC)

Biological Science/Natural Science Options:

Select 4 SHC from the following course(s):

AST 111 Descriptive Astronomy (3 SHC) and AST 111A Descriptive Astronomy Lab (1SHC)
BIO 111 General Biology I (4 SHC)
CHM 151 General Chemistry I (4 SHC)
PHY 110 Conceptual Physics (3 SHC) and PHY 110A Conceptual Physics Lab (1 SHC)

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