

Technical and Vocational Programs

A 55 22 0 Early Childhood Education – Associate in Applied Science

C 55 22 0 Early Childhood Education – Certificate

C 55 29 0 Infant Toddler Care - Certificate

CONCENTRATION OVERVIEW

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers. Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Upon completion of this concentration, graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

This program prepares individuals to promote child development and learning, work with diverse families and children, observe, document and assess to support young children and families, use content knowledge to build meaningful curriculum, and use developmentally effective approaches in collaboration with other early childhood professionals. Potential course work includes instruction in all areas of child development such as emotional/social/health/physical/language/communication, approaches to play and learning, working with diverse families, and related observations/student teaching experiences.

Student Learning Outcomes – Upon completion of the program, students will:

1. Promote child development and learning.
2. Build family and community relationships.
3. Demonstrate skill in observing, documenting, and assessing students and groups.
4. Use developmentally effective approaches to connect with children and families.
5. Use content knowledge to build meaningful curriculum.

Partnership: N/A



Continue to next page for Curriculum Guide

A 55 22 0 Early Childhood Education – A.A.S.

First Year Fall Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
ENG 111 Writing and Inquiry	Pre-Requisites: ENG 002 Tier 1 Co-Requisites: ENG 011	3	0	0	3	3
WBL 110 World of Work (Non-Transfer Track) OR ACA 122 College Transfer Success (Must take for Transfer Track)	Pre-Requisites: None Co-Requisites: None	1 0	0 2	0 0	1 2	1 1
EDU 119 Introduction to ECE	Pre-Requisites: None Co-Requisites: None	4	0	0	4	4
EDU 144 Child Development I	Pre-Requisites: None Co-Requisite: None	3	0	0	3	3
EDU 146 Child Guidance	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
EDU 153 Health, Safety and Nutrition	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
TOTAL SEMESTER HOURS		17	0-2	0	17-18	17
First Year Spring Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
ENG 112 Writing/Research in the Disciplines	Pre-Requisites: ENG 111 Co-Requisites: None	3	0	0	3	3
Natural Science/Mathematics MAT 110 (Non-Transfer Track) OR MAT 143 (Must take for Transfer Track)	Pre-Requisites for MAT 110: MAT 003 Tier 1 Pre-Requisites for MAT 143: MAT 003 Tier 1 and ENG 002 Tier 1 Co-Requisites: MAT 043	2	2	0	4	3
PSY 150 General Psychology	Pre-Requisites: ENG 002 Tier 1 Co-Requisites: None	3	0	0	3	3
EDU 131 Child, Family, and Community	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
EDU 145 Child Development II	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
EDU 151 Creative Activities	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
TOTAL SEMESTER HOURS		17	2	0	19	18

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COLLEGE OF THE ALBEMARLE

Second Year Fall Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
Social/Behavioral Science Option (See list)	Pre-Requisites: Co-Requisites: None	3	0	0	3	3
Humanities Option (See list)	Pre-Requisites: Co-Requisites: None	3	0	0	3	3
COM 110 Intro to Communications (<u>Non-Transfer Track</u>) OR COM 231 Public Speaking (<u>Must take for Transfer Track</u>)	Pre-Requisites for COM 110 : None Co-Requisites: None Pre-Requisites for COM 231: ENG 111 Co-Requisites: None	3	0	0	3	3
CIS 111 Basic PC Literacy (<u>Non-Transfer Track</u>) OR CIS 110 Intro to Computers (<u>Must take for Transfer Track</u>)	Pre-Requisites for CIS 111 :None Co-requisites: None Pre-Requisites for CIS 110: ENG 002 Tier 1 and MAT 003 Tier 1 Co-Requisites: None	1-2	2	0	3-4	2-3
EDU 221 Children w/ Exceptionalities	Pre-Requisites: EDU 144 and EDU 145 Co-Requisites: None	3	0	0	3	3
Early Childhood Elective: See ECE OPTIONS: <u>Non-Transfer Track Option 1</u> OR <u>Transfer Track Options 2 or 3</u>	Pre-Requisites: Varies according to course	3	0	0	3	3
TOTAL SEMESTER HOURS		16-17	2	0	18-19	17-18

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COLLEGE OF THE ALBEMARLE

Second Year Spring Semester Course Number and Title	Pre-Requisites and Co-Requisites	Class Hours	Lab Hours	Clinical Hours	Total Contact Hours	Total Credit Hours
EDU 234 Infants, Toddlers and Twos	Pre-Requisites: EDU 119 Co-Requisites: None	3	0	0	3	3
EDU 280 Language and Literacy Experiences	Pre-Requisites: None Co-Requisites: None	3	0	0	3	3
EDU 284 Early Childhood Capstone Practicum	Pre-Requisites: EDU 119, EDU 144, EDU 145, EDU 146, and EDU 151 Co-Requisites: None	1	9	0	10	4
Early Childhood Elective: See ECE OPTIONS: <u>Non-Transfer Track Option 1</u> OR <u>Transfer Track Options 2 or 3</u>	Pre-Requisites: Varies according to course	3	0	0	3	3
Biological Science (see list) (<u>Must take for Transfer Track</u>)		3	3	0	6	4
Natural Science (see list) (<u>Must take for Transfer Track</u>)		3	2-3	0	5-6	4
TOTAL SEMESTER HOURS – Non-Transfer Track		10	9	0	19	13
TOTAL SEMESTER HOURS – Transfer Track		16	14-15	0	30-31	21
TOTAL SEMESTER HOURS REQUIRED FOR ASSOCIATE DEGREE – Non-Transfer Track						65
TOTAL SEMESTER HOURS REQUIRED FOR ASSOCIATE DEGREE – Transfer Track						74

Humanities Options: (MUST take 3 credits for Non-Transfer Track and Transfer Track)

ART 111 Art Appreciation
 ART 114 Art History Survey I
 ART 115 Art History Survey II
 MUS 110 Music Appreciation
 MUS 112 Introduction to Jazz
 PHI 240 Introduction to Ethics

Social /Behavioral Sciences Options: (MUST take 3 credits for Non-Transfer Track and Transfer Track)

ECO 251 Principles of Microeconomics
 ECO 252 Principles of Macroeconomics
 HIS 111 World Civilization I
 HIS 112 World Civilization II
 HIS 131 American History I
 HIS 132 American History II
 POL 120 American Government
 SOC 210 Introduction to Sociology

Biological Science: (Must take 4 credits for Transfer Track)

BIO 110 Principles of Biology OR BIO 111 General Biology I

Natural Science: (MUST take 4 credits for Transfer Track)

AST 111 and AST 111A Descriptive Astronomy and Lab OR CHM 151 General Chemistry I

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EARLY CHILDHOOD OPTIONS:

OPTION 1: Non-Transfer Track

Take **ONE** set of the following as Early Childhood Electives:

EDU 235 School-Age Development – Co-Requisites: None

EDU 216 Foundation of Education – Co-Requisites: None

OR

EDU 261 Early Childhood Administration I (should be taken in conjunction with EDU 261)

Co-Requisites: EDU 119

EDU 262 Early Childhood Administration II (should be taken in conjunction with EDU 261)

Pre-Requisites: EDU 119 and EDU 261

Co-Requisites: None

Transfer Track Specialty Areas:

Required Specialty Subject Areas for students pursuing early childhood education birth to kindergarten transfer per the Early Childhood Articulation Agreement (ECAA): Not required for non-transfer students.

OPTION 2: Transfer Track – Birth to Kindergarten (B-K) Licensure

Take **ONE** set of the following as Early Childhood Electives:

EDU 216 Foundation of Education (**MUST take if transferring for Birth-Kindergarten Licensure**)

Co-Requisites: None

EDU 250 Teacher Licensure Preparation (**unless requirement is met by ACT/SAT scores – then take EDU 235**)

Co-Requisites: (1) ENG 111 and MAT 143 OR (2) ENG 111 and MAT 152 OR (3) ENG 111 and MAT 171

OR

EDU 216 Foundation of Education (**MUST take if transferring for Birth-Kindergarten Licensure**)

Co-Requisites: None

EDU 235 School-Age Development (**take only if you DO NOT need EDU 250**)

Co-Requisites: None

OPTION 3: Transfer Track – Non-Teaching Licensure

Take the following set as Early Childhood Electives:

EDU 261 Early Childhood Administration I (should be taken in conjunction with EDU 262)

Co-Requisites: EDU 119

EDU 262 Early Childhood Administration II (should be taken in conjunction with EDU 261)

Pre-Requisites: EDU 119 and EDU 261

Co-Requisites: None

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