ESF / ESF Reporting / HEER - 104836820 - Year Two - General Information

HEER

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Recipient Reporting Data Collection - Year Two

Last Modified: joshua_alcocer31@albemarle.edu - 5/2/2022, 10:12:38 AM

Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report	Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report	Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report	Early 2024	January 1, 2023 - December 31, 2023

General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol \(\bigcup \) in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol \(\bigcup \) per the reporting schedule in the table above.

- 1) Institutional Identifiers and Contact Information:
- a) Institution Name COLLEGE OF THE ALBEMARLE

DUNS# 104836820

IIII/CAKA\

- b) Identify the applicable OPEID(s) for this annual report:
 OPEID
 00291700
- c) Identify the applicable IPEDS unitid(s) for this annual report:
 Unitid
 197814

Add

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount P425E203918 (Student Aid) / \$2,640,178

PR/Award Number (Program) / Award Amount P425F203673 (Institutional Portion) / \$3,480,714

PR/Award Number (Program) / Award Amount P425M200809 (Strengthening Institutions Program) / \$354,587

Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?



Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol until the early 2023 reporting timeframe.

No validation issues

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Brian Fu, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

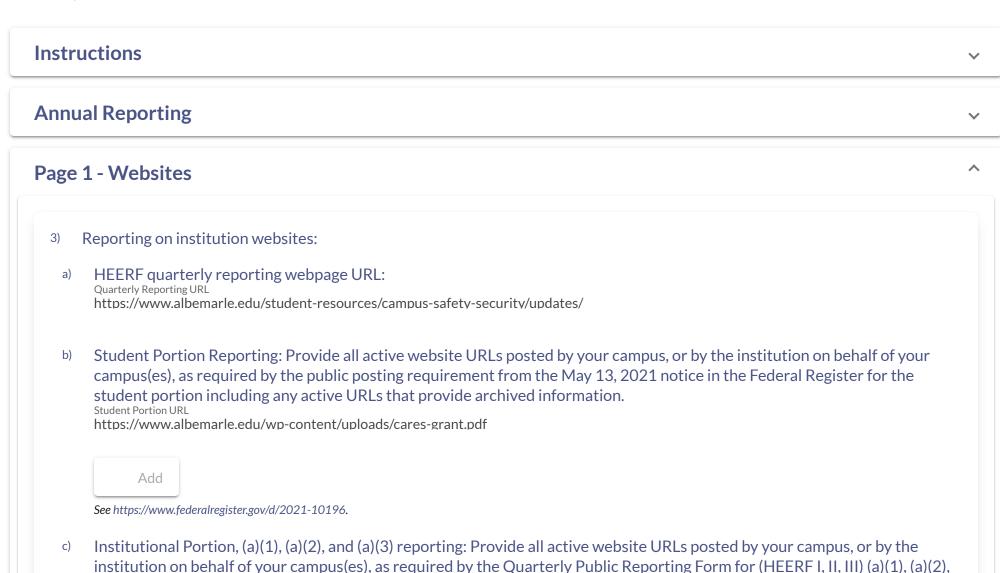
ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 1 - Websites

HEER

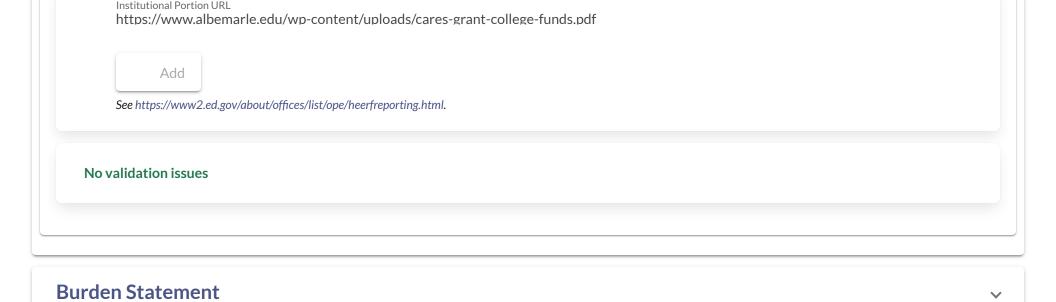
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and (a)(3) Institutional Portion including any active URLs that provide archived information.



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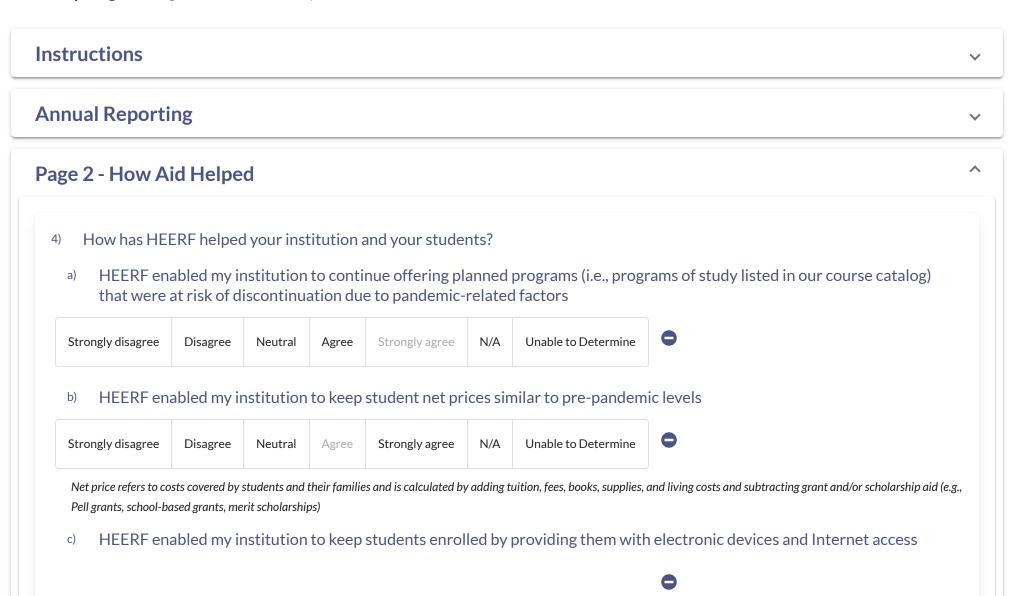
ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 2 - How Aid Helped

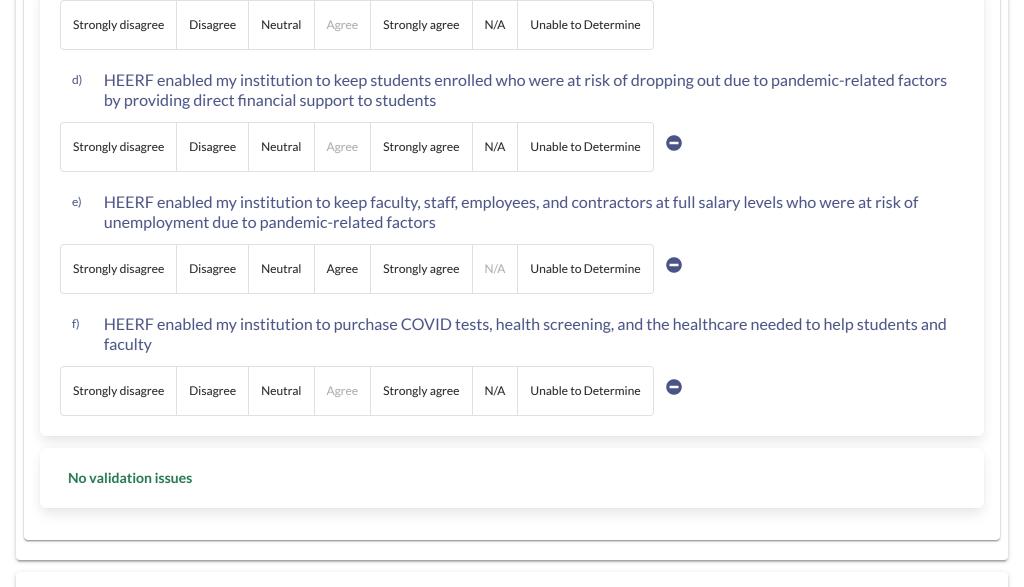
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Burden Statement



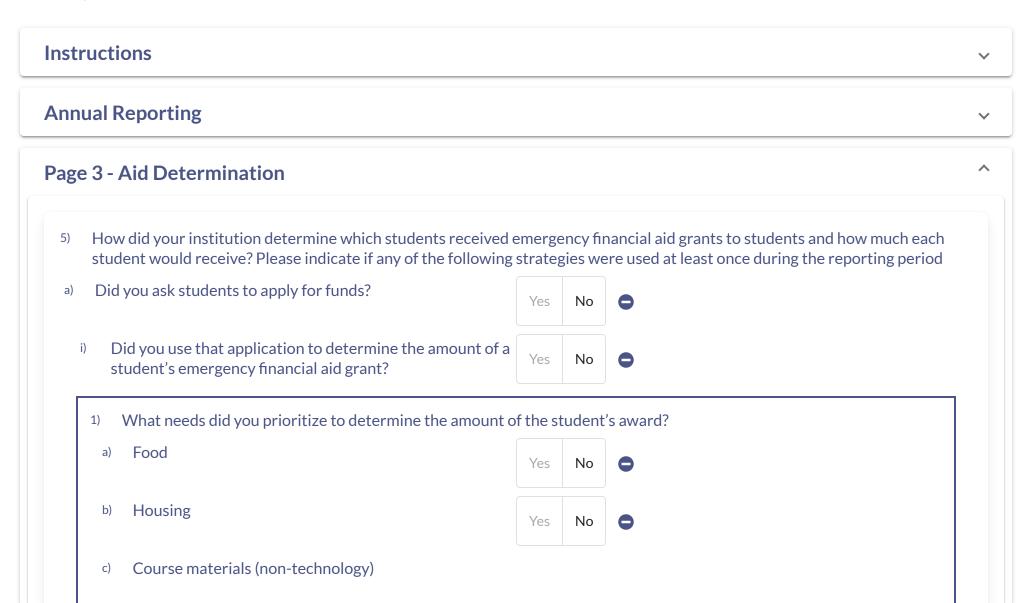
ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 3 - Aid Determination

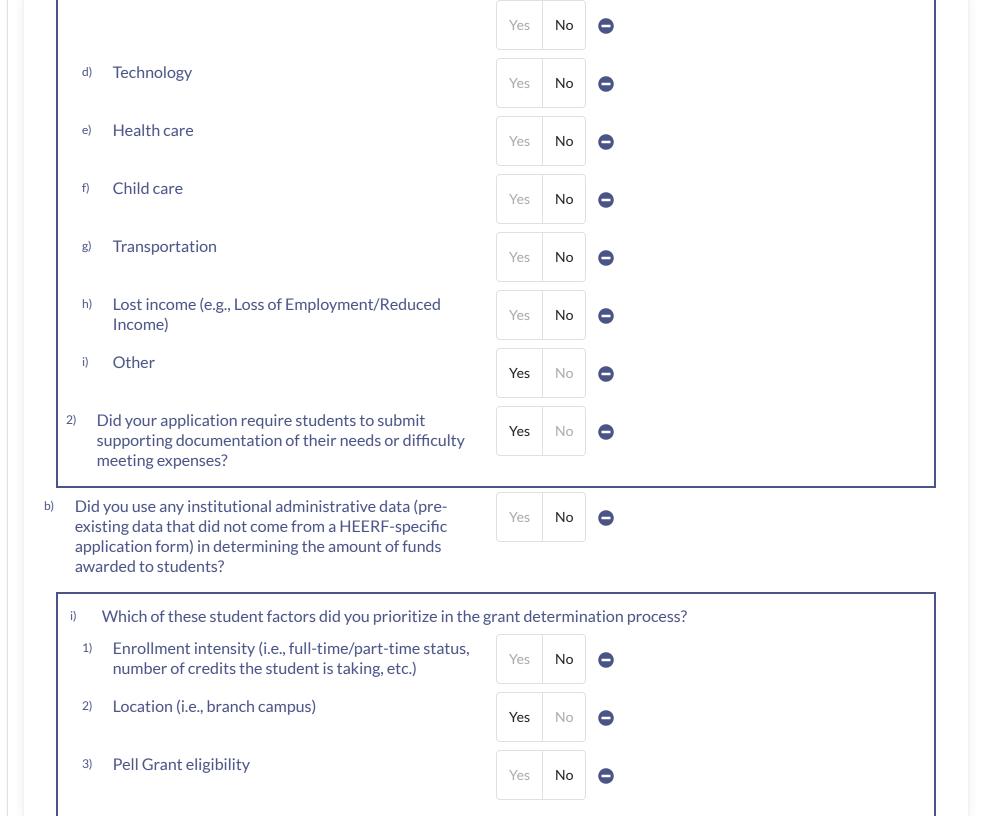
HEER

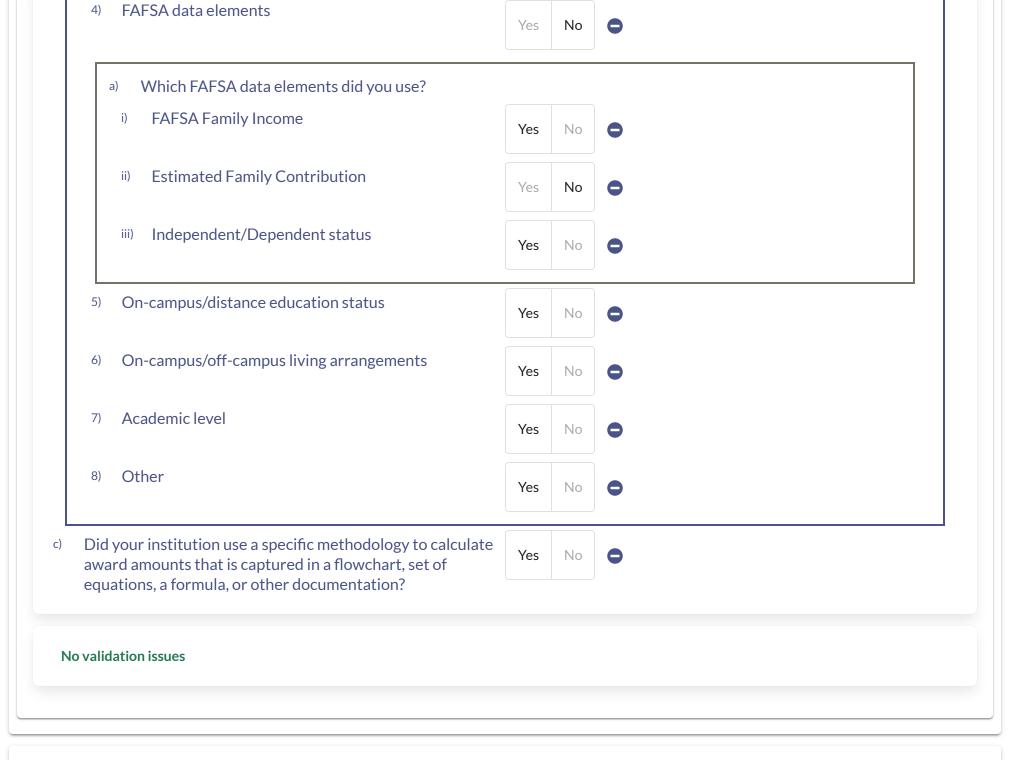
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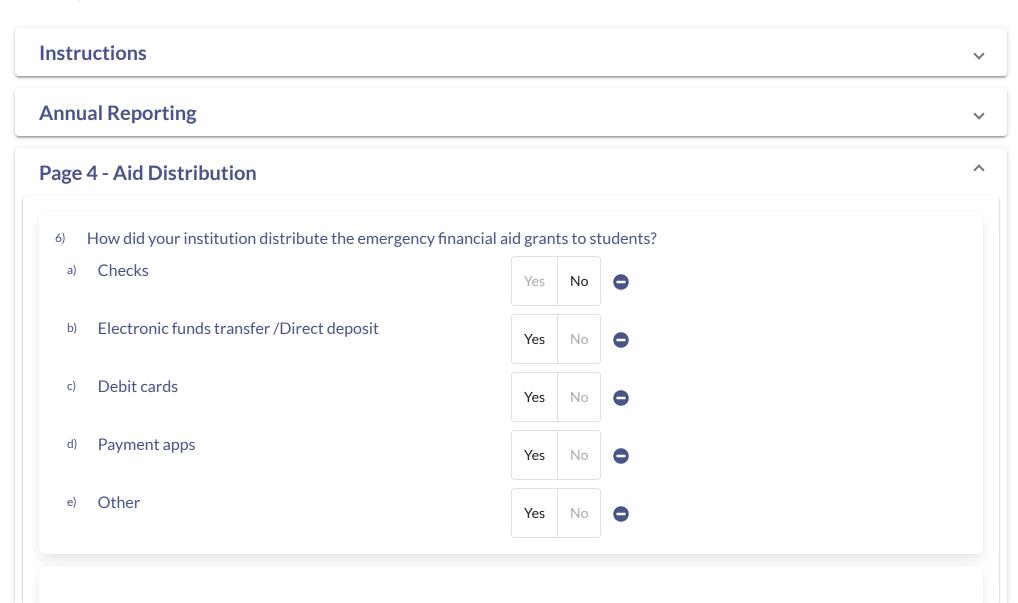
ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 4 - Aid Distribution

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No validation issues

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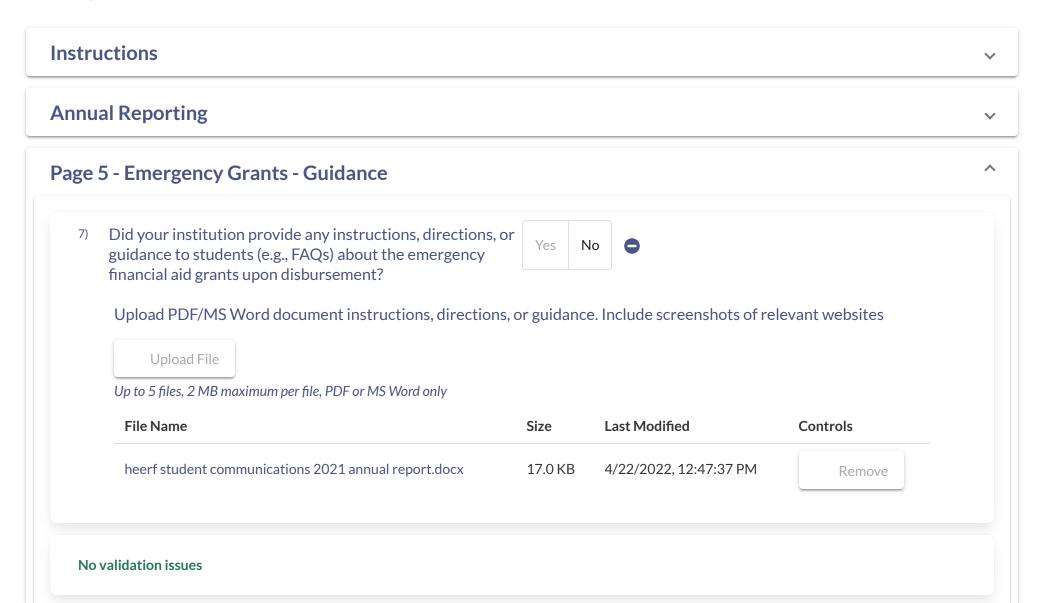
ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 5 - Emergency Grants - Guidance

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Instructions

Annual Reporting

Page 6 - Emergency Grants - Counts, Student, and Institution Funds

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 - Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- a) Complete the following table:
 - When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number	Number	Number	Number	Number	Number	Total
	353	842	493	5.890	O	0	7.57
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number	Number	Number	Number	Number	Number	Total
	296	514	487	3,671	O	0	4,96

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 215,535.73	\$ 310,997.17	\$ 411,097	\$ 1,314,293.1(\$ 0	\$ 0	\$2,2

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ O	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0.C

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 11,561	\$ 0	\$ 0	\$ O	\$ O	\$ O	\$11
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0.C

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Validation Warnings

• HEERF-130 - The total number of enrolled students is relatively high, given the amount of (a)(1) Student Aid funds awarded to the institution

Burden Statement



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ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

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Annual Reporting

Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$0	\$0	\$0	\$ 0	\$ 0	\$0.00

 $^{^6}$ For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

No validation issues

Burden Statement



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ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

HEER

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Instructions

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Annual Reporting

Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 - Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- a) Complete the following table:
 - When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount	Amount	Amount	Amount	Amount	Amount	Over
	\$346	\$ 346	\$ 346	\$ 346	\$ 0	\$ 0	\$346
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount	Amount	Amount	Amount	Amount	Amount	Over
	\$ 2,346	\$ 2,546	\$ 2,546	\$ 2,346	\$ 0	\$ 0	\$2,54

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$227,096.73	Amount \$310,997.17	Amount \$411,097.00	Amount \$1,314,293.1C	Amount \$0.00	Amount \$0.00	Total \$2,2€
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$767.22	Amount \$605.05	Amount \$844.14	Amount \$358.02	Λ	A	Total \$455

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

No validation issues

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

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HEER

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Recipient Reporting Data Collection - Year Two

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Annual Reporting

Page 9 - Emergency Grants - Title IV



- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 - Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

 Enrolled Students Not Eligible

Enrolled Students Not Eligible 5.719

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible 75.47% • Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Students Not Eligible Who Received Grants 2,765 • The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 55.66% No validation issues **Burden Statement**

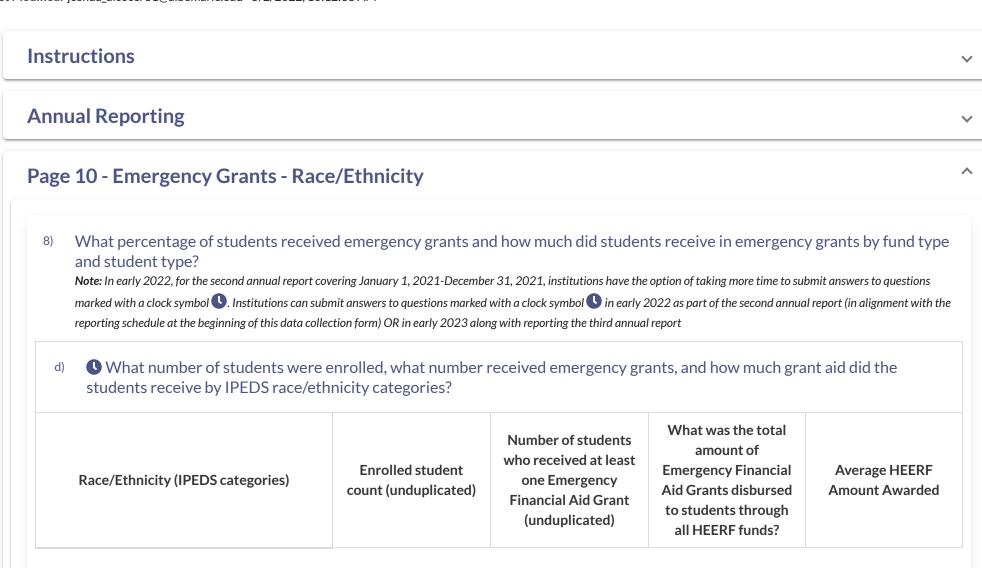
ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 10 - Emergency Grants - Race/Ethnicity

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American Indian or Alaska	Count	Number	Amount	Amount
Native	55	31	\$ 15,504	\$500.13
Asian	Count	Number	Amount	Amount
	44	42	\$ 16.993.17	\$404.60
Black or African American	Count	Number	Amount	Amount
	1.243	807	\$ 384,833.34	\$476.87
Hispanic/Latino	Count	Number	Amount	Amount
	310	202	\$ 92,514.34	\$457.99
Native Hawaiian or Other	Count	Number	Amount	Amount
Pacific Islander	16	9	\$ 3,114	\$346.00
White	Count 5,060	Number 3,194	Amount \$ 1,458,772.15	Amount \$456.72
Two or more races	Count	Number	Amount	Amount
	186	184	\$ 86,564	\$470.46
Race/ethnicity unknown	Count	Number	Amount	Amount
	577	412	\$ 161,026	\$390.84
Nonresident alien	Count	Number	Amount	Amount
	87	87	\$ 32,602	\$374.74
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	A

No validation issues

Burden Statement

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ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 11 - Emergency Grants - Gender and Age

HEER

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Recipient Reporting Data Collection - Year Two

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Instructions

Annual Reporting

Page 11 - Emergency Grants - Gender and Age

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 - Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 3.067	Number 1,693	Amount \$ 698,000.87	Amount \$412.29

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Women	Count 4,511	Number 3,275	Amount \$ 1,553,922.13	Amount \$474.48
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Λ

What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count	Number	Amount	Amount
	4,118	1,626	\$ 779,379.70	\$479.32
Ages 24 and younger	Count	Number	Amount	Amount
	3,460	3,342	\$ 1,472,543.30	\$440.62
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count O	Number O	Amount \$ 0	A

Burden Statement

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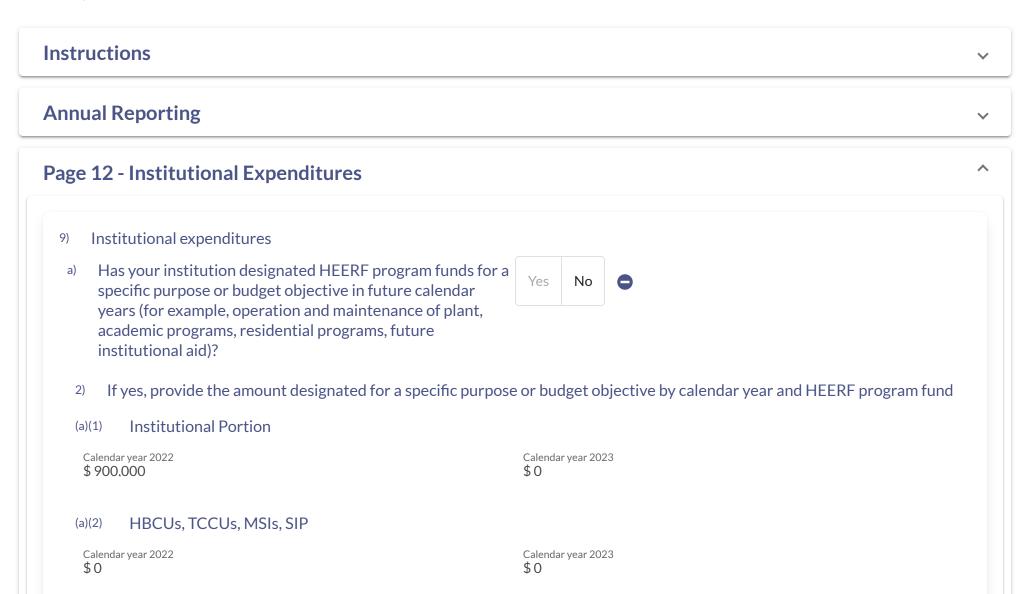
ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 12 - Institutional Expenditures

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	RF funds expended during the reporting p	
Providing additional Emergency	y Financial Aid Grants to students.	
Amount in (a)(1) institutional dollars \$11.561.00	Amount in (a)(2) dollars, if applicable $\$0.00$	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes		
	300 characters maximum: 0/300	
	Grants to cover student outstanding acco	outil Dalatices for Costs Such as debt
forgiveness, room, board, tuitio Amount in (a)(1) institutional dollars \$0.00	n, or fees. Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	
Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable \$0.00	
Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable	
Amount in (a)(1) institutional dollars \$0.00 Explanatory Notes	Amount in (a)(2) dollars, if applicable \$0.00	\$0.00
Amount in (a)(1) institutional dollars \$0.00 Explanatory Notes	Amount in (a)(2) dollars, if applicable \$0.00 300 characters maximum: 0/300	\$0.00

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the

FIPSE and SAIHE

(a)(3)

added cost of technology fees.		
Amount in (a)(1) institutional dollars \$ 94,497.52	Amount in (a)(2) dollars, if applicable $\$$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes Laptops & Charging Cart		
	300 characters maximum: 23/300	//
	300 characters maximum. 20,000	
Providing or subsidizing the costs of	of high-speed internet to students or	faculty to transition to an online environment.
Amount in (a)(1) institutional dollars $$960.06$	Amount in (a)(2) dollars, if applicable $\$$ O	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes Hot Spots		
		//
	300 characters maximum: 9/300	
subsidizing housing costs to reduce	e housing density; paying for hotels o	sions to limit housing to one student per room; r other off-campus housing for students who eve campus early due to coronavirus infections
Amount in (a)(1) institutional dollars $\$ 0	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
	300 characters maximum: 0/300	//
	500 CHARACLETS HIANIHIAHI. 0/300	

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars \$3,213.04

Amount in (a)(2) dollars, if applicable \$0

Amount in (a)(3) dollars, if applicable \$0

	300 characters maximum: 13/300	
Costs related to operating addit instructors and increasing camp	ional class sections to enable social dista us hours of operations.	ancing, such as those for hiring more
Amount in (a)(1) institutional dollars \$ O	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
	300 characters maximum: 0/300	

Amount in (a)(3) dollars, if applicable Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable \$6,522 \$0 \$0

Explanatory Notes 300 characters maximum: 0/300

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars \$ 125,738

Amount in (a)(2) dollars, if applicable \$0

Amount in (a)(3) dollars, if applicable

\$0

Computers & Stations 300 characters maximum: 20/300 Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities. Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$69,231.54 \$0 **Explanatory Notes** Faculty Support for Online Instruction 300 characters maximum: 38/300 Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wifi access or extending open networks to parking lots or public spaces, etc. Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$0 \$459,865.63 \$0 **Explanatory Notes** Software, Computers, Web Cameras, Microphones 300 characters maximum: 45/300 Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. Including funding to cover the cost of vaccine distribution. Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$0 \$0 \$0 **Explanatory Notes** 300 characters maximum: 0/300

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

 $\begin{array}{lll} \text{Amount in (a)(1) institutional dollars} & \text{Amount in (a)(2) dollars, if applicable} \\ \$\,424,\!420 & \$\,0 & \$\,0 \end{array}$

Explanatory Notes

300 characters maximum: 0/300

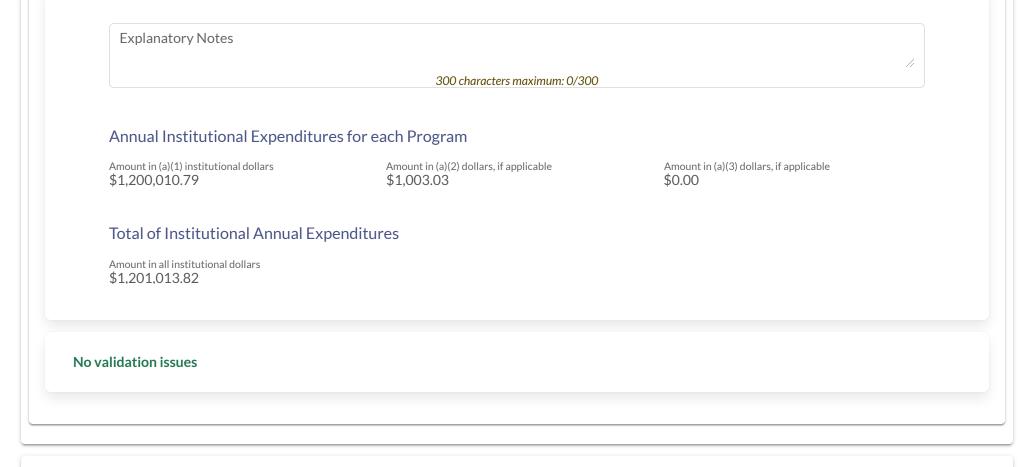
Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars \$4,002

Explanatory Notes
Instructional Supplies, Teleworking Office Supplies, Shipping Costs

300 characters maximum: 67/300

Other uses of (a)(2) or (a)(3) funds, if applicable.



Burden Statement





ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 13 - Lost Revenue

HEER

In Progress

Recipient Reporting Data Collection - Year Two

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Instructions

Annual Reporting

Page 13 - Lost Revenue

Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources: These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at

Academic Resources Estimated Amount

\$0

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) **Estimated Amount**

https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefags.pdf).

\$0

Room and board Estimated Amount

\$0

Enrollment declines. including reduced tuition, fees, and institutional charges **Estimated Amount**

\$ 128.887

Supported research Estimated Amount \$0

Summer terms and camps

Estimated Amount \$0

Auxiliary services sources Estimated Amount \$ 12,000

Cancelled ancillary events **Estimated Amount**

\$0

Estimated Amount \$0

Disruption of food service

Dormitory services Estimated Amount \$0

Childcare services Estimated Amount \$0

Use of facilities or venues. including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$ 59.620

Bookstore revenue Estimated Amount \$ 16.000

Parking revenue **Estimated Amount** \$0

Lease revenue **Estimated Amount** \$0

Royalties Estimated Amount \$0

Other operating revenue Estimated Amount \$ 207.913

\$424,420

Total (a)(1) lost revenue funds Total (a)(2) lost revenue funds Total (a)(3) lost revenue funds TOTAL LOST REVENUE \$0

\$0

HEERF

\$424,420.00

Estimated amounts need to sum to amounts reported in 9b

Briefly describe the "other operating revenue" reported above:

Briefly description

State Reversion & COAST

1000 characters maximum: 23/1000

No validation issues

Burden Statement

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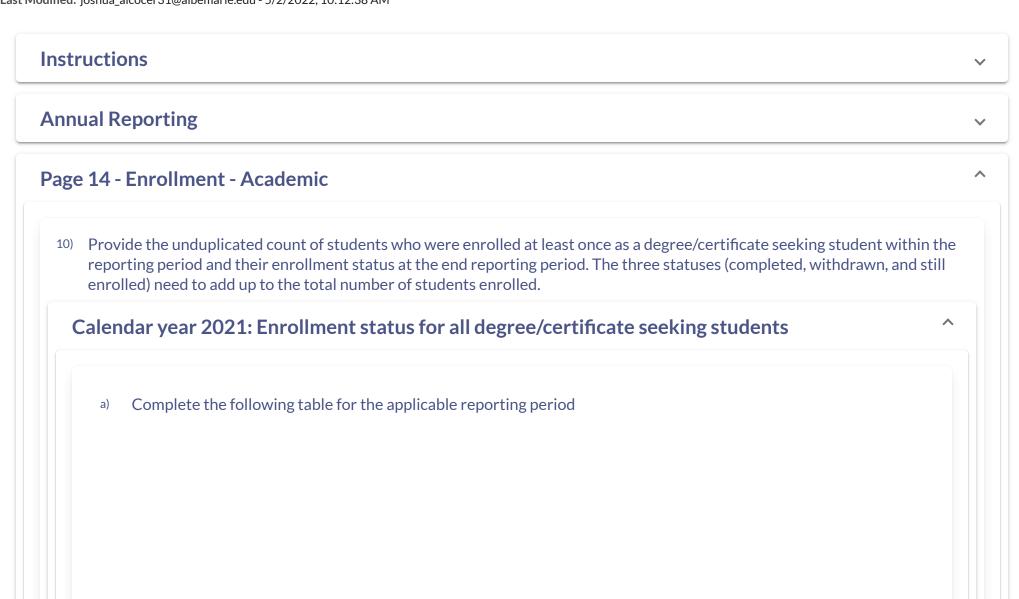
ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 14 - Enrollment - Academic

HEER

In Progress

Recipient Reporting Data Collection - Year Two

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	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	1,975	386	829	760
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	O	0	O	O
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	769	145	363	261

Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	1,206	241	466	499
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	1,357	229	486	642
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	618	157	343	118

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	2,031	363	947	721
Academic level	Number	Number	Number	Number
	0	0	0	0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	832	154	414	264

Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	1,199	209	533	457
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	1,316	204	533	579
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	715	159	414	142

Calendar year 2019: Enrollment status for all degree/certificate seeking students

^

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	1,859	374	735	750
Academic level	Number	Number	Number	Number
	O	0	0	0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	760	153	334	273

Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	1,099	221	401	477
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	1,156	169	379	608
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	703	205	356	142

No validation issues

Burden Statement



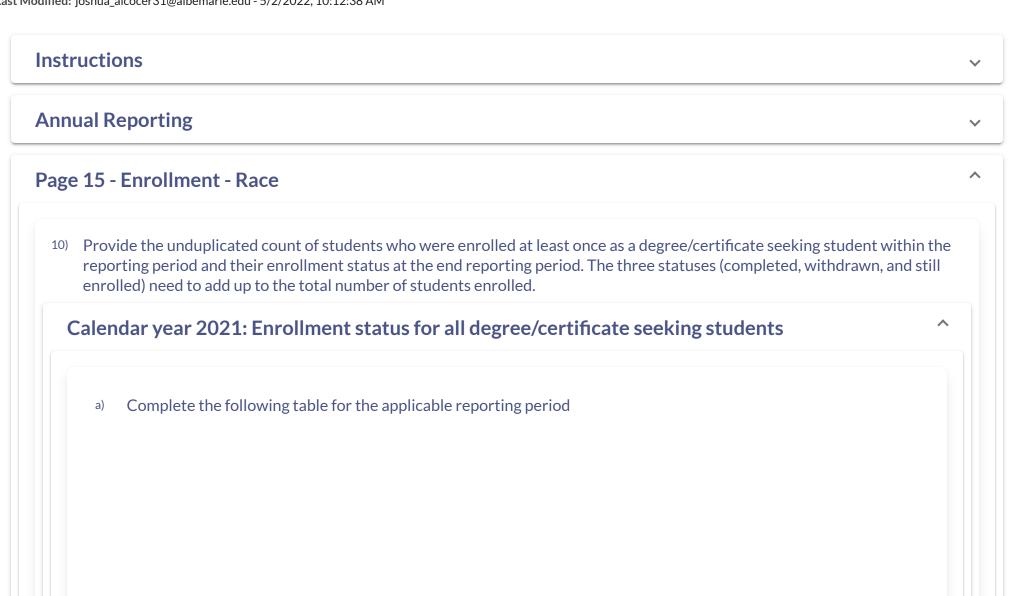
ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 15 - Enrollment - Race

HEER

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	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	10	5	2	3
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	13	3	6	4
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	309	45	116	148
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	97	21	43	33
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	3	1	2	O

Race/ethnicity (IPEDS categories) UWHITE	Number	Number	Number	Number
	1,228	262	473	493
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	72	11	30	31
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	54	8	24	22
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	73	18	39	16

Calendar year 2020: Enrollment status for all degree/certificate seeking students

^

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	12	1	5	6
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	19	1	7	11
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	309	41	121	147
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	110	10	52	48
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	4	1	2	1
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	1 ,357	265	642	450

Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	80	11	39	30
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	59	6	32	21
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	81	27	47	7

Calendar year 2019: Enrollment status for all degree/certificate seeking students ()

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Number of degree/certificate seeking students enrolled during the calendar year Number of degree/certificate seeking students who completed a program at your institution during the calendar year Number of
degree/certificate
seeking students
who did not
complete
calendar year but
were still enrolled
at your institution
(i.e., last
enrollment
record at the end
of the calendar
year is not a
withdraw record)

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar vear is a withdraw record)

Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	13	4	6	3
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	23	8	10	5
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	356	70	138	148
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	113	18	47	48
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	3	O	2	1
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	1,426	300	651	475
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	76	15	36	25
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	45	6	23	16
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	84	27	41	16

No validation issues

Burden Statement

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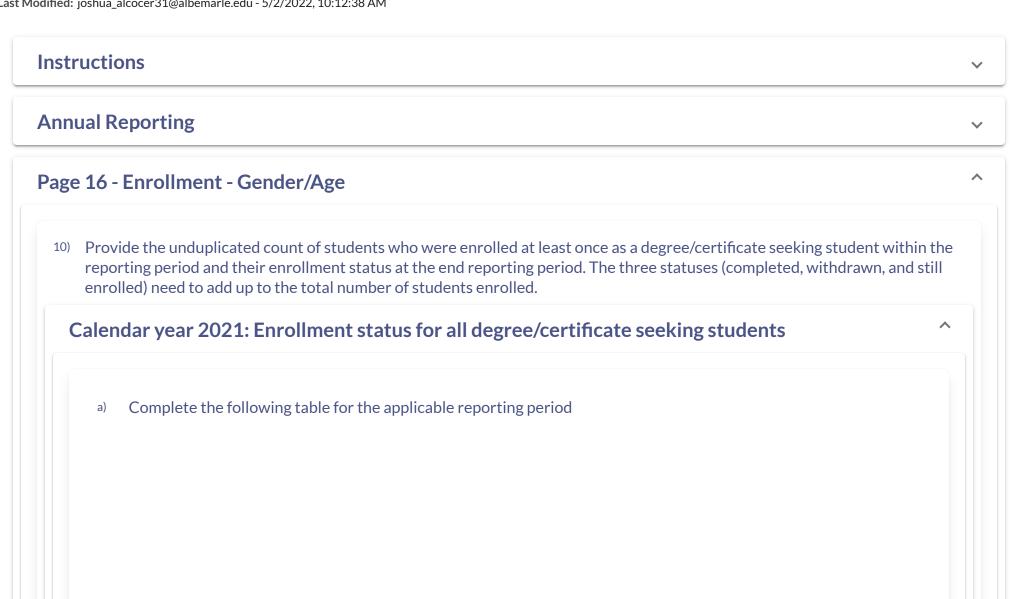
ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 16 - Enrollment - Gender/Age

HEER

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	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	1,346	257	557	532
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	513	117	178	218
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	794	180	299	315
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	1,065	194	436	435
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	0	0	0	0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)	
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number	
	1,420	238	710	472	
Gender (IPEDS categories) MEN	Number	Number	Number	Number	
	611	125	237	249	
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number	
	876	198	368	310	

Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	1,155	165	579	411
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	O	0	0	O

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
--	---	--	--	--

WOMEN	1,465	Number 260	Number 681	Number 524
(aender (IPEL)S categories)	Number	Number	Number	Number
	674	188	273	213
Age (IPEL)S categories)	Number	Number	Number	Number
	1,119	293	429	397
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	1,020	155	525	340
AUTE NULLI AVAILABLE IIV	Number	Number	Number	Number
	0	0	O	O

No validation issues

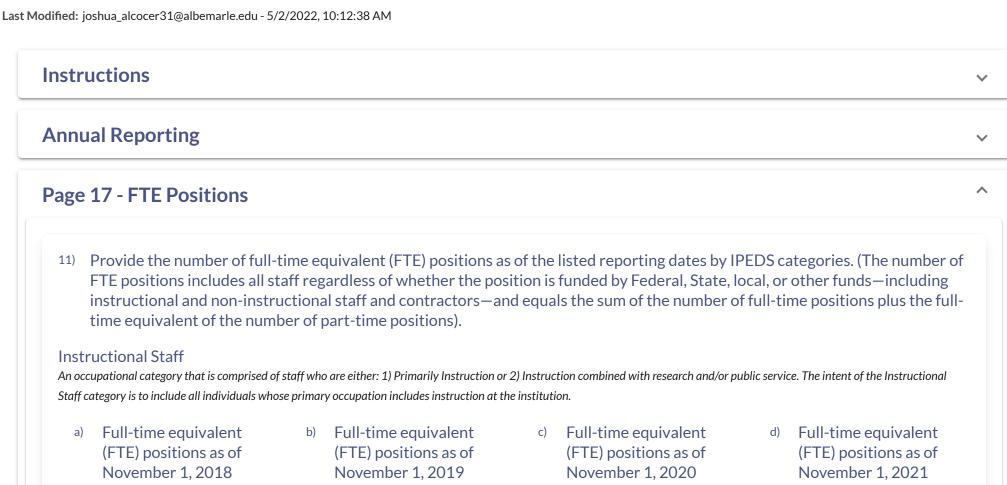
Burden Statement

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HEER

In Progress

Recipient Reporting Data Collection - Year Two



Non-Instructional Staff

126

- Full-time equivalent (FTE) positions as of
- Full-time equivalent (FTE) positions as of

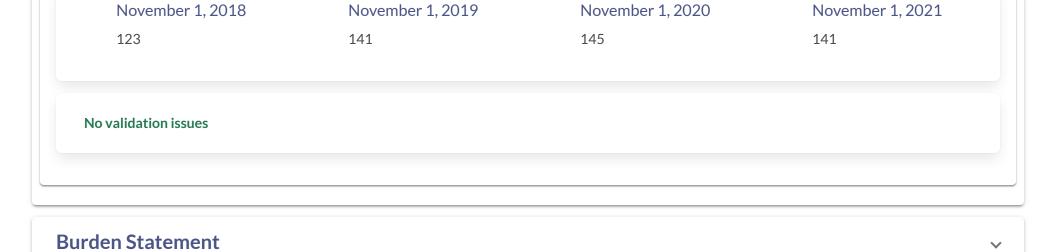
133

Full-time equivalent (FTE) positions as of

149

Full-time equivalent (FTE) positions as of

153



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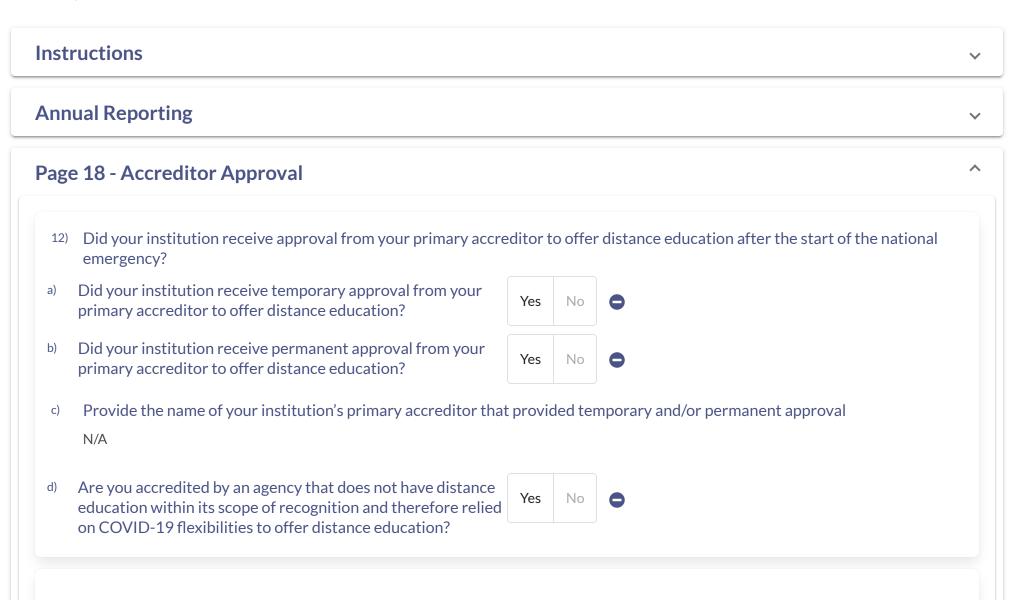
ESF / ESF Reporting / HEER - 104836820 - Year Two - Page 18 - Accreditor Approval

HEER

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Recipient Reporting Data Collection - Year Two

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Page 19 - Review **General Information** Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol **U.** Institutions can submit answers to questions marked with a clock symbol **U** in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol • per the reporting schedule in the table above. Institutional Identifiers and Contact Information: Institution Name DUNS# **COLLEGE OF THE ALBEMARLE** 104836820 LIEL/CANAN Identify the applicable OPEID(s) for this annual report: **OPEID** 00291700 Identify the applicable IPEDS unitid(s) for this annual report: Unitid 197814

For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount P425E203918 (Student Aid) / \$2.640.178

PR/Award Number (Program) / Award Amount P425F203673 (Institutional Portion) / \$3,480,714

PR/Award Number (Program) / Award Amount P425M200809 (Strengthening Institutions Program) / \$354.587

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?



Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol until the early 2023 reporting timeframe.

Websites

- Reporting on institution websites:
- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

https://www.albemarle.edu/student-resources/campus-safety-security/updates/

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

https://www.albemarle.edu/wp-content/uploads/cares-grant.pdf

See https://www.federalregister.gov/d/2021-10196.

Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a) (2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

https://www.albemarle.edu/wp-content/uploads/cares-grant-college-funds.pdf

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped

- 4) How has HEERF helped your institution and your students?
 - a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	
--	-------------------	----------	---------	-------	----------------	-----	---------------------	--

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disag	e Neutral	ree Disagre	Agree	Strongly agree	N/A	Unable to Determine
-------------------------	-----------	-------------	-------	----------------	-----	---------------------

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

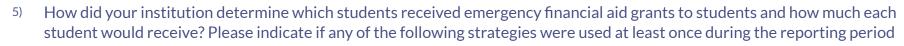
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	
--	-------------------	----------	---------	-------	----------------	-----	---------------------	--

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagre	Disagree Neu	al Agree	Strongly agree	N/A	Unable to Determine
------------------	--------------	----------	----------------	-----	---------------------

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Aid Determination



a) Did you ask students to apply for funds?

Did you use that application to determine the amount of a student's emergency financial aid grant?



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- 1) What needs did you prioritize to determine the amount of the student's award?
 - a) Food
 - b) Housing
 - c) Course materials (non-technology)
 - d) Technology
 - e) Health care
 - f) Child care
 - g) Transportation





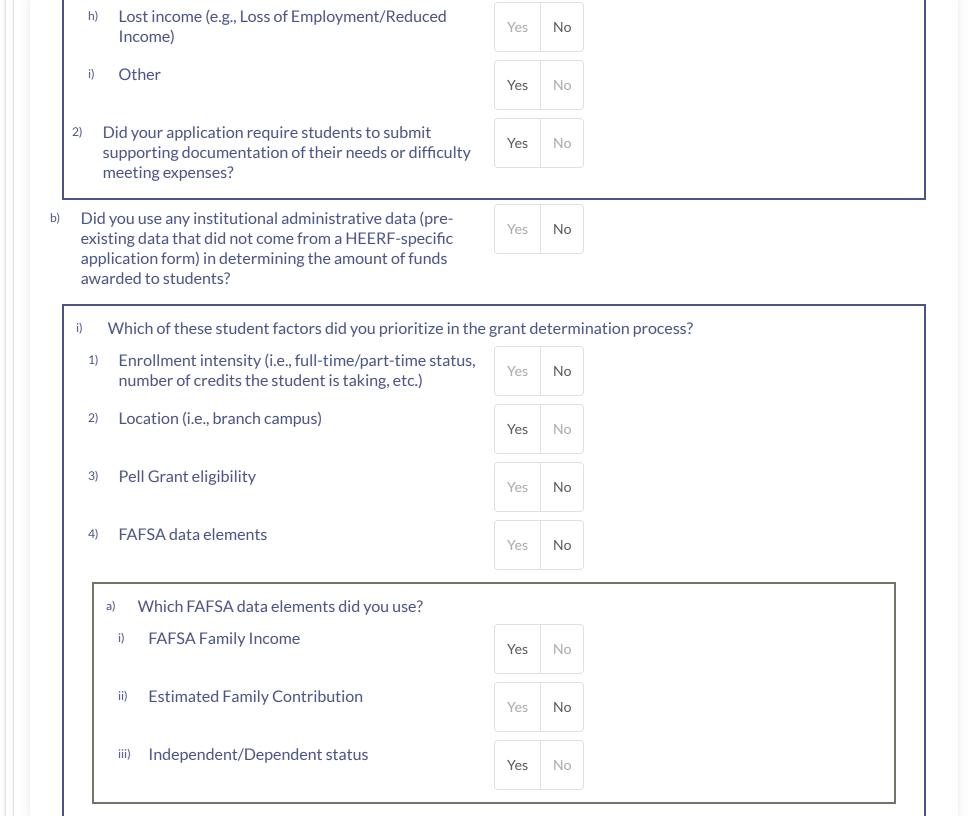


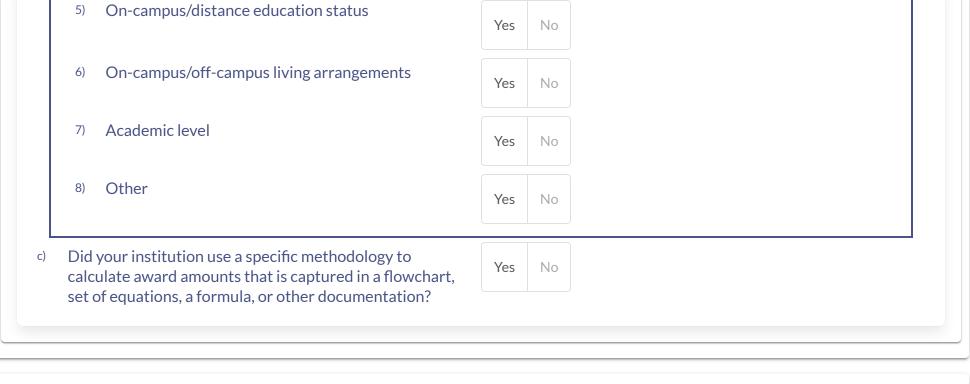


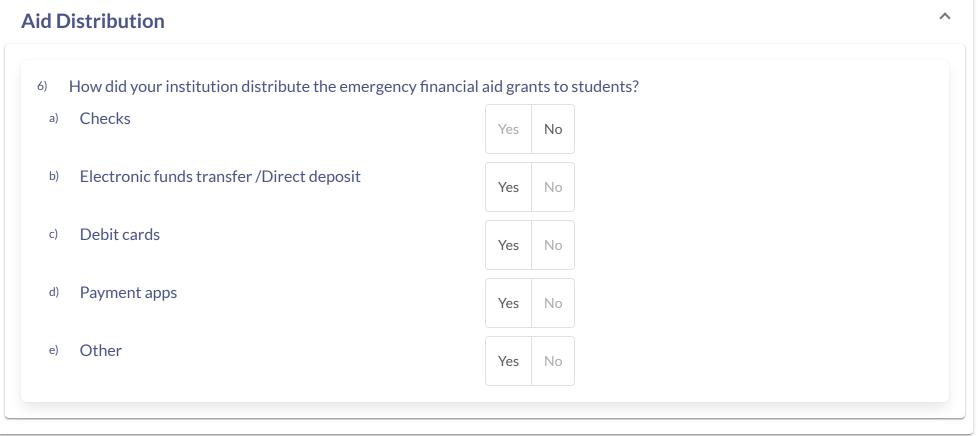
Yes No

Yes No

Yes No







Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf student communications 2021 annual report.docx	17.0 KB	4/22/2022, 12:47:37 PM

Emergency Grants - Counts, Student, and Institution Funds

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number	Number	Number	Number	Number	Number	то
	353	842	493	5,890	O	O	7,5
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number	Number	Number	Number	Number	Number	To
	296	514	487	3,671	O	O	4,9(

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	To
	\$ 215,535.73	\$ 310,997.17	\$ 411,097	\$ 1,314,293.1(\$ 0	\$ 0	\$2,;

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	To
	\$ O	\$ O	\$ O	\$ O	\$ O	\$ O	\$0.0

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	To
	\$ 11,561	\$ 0	\$ 0	\$ 0	\$ O	\$ 0	\$11
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	To
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0.(

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total	
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⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total	
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.0	

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0.0

 $^{^6}$ For students in both undergraduate and graduate categories, classify as a graduate student.

 $^{^{7}\}mbox{For students}$ who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (nonzero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount	Amount	Amount	Amount	Amount	Amount	Ove
	\$ 346	\$346	\$346	\$346	\$ 0	\$ 0	\$346

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount	Amount	Amount	Amount	Amount	Amount	Ove
	\$ 2,346	\$ 2,546	\$ 2,546	\$ 2,346	\$ 0	\$ 0	\$2,54
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$227,096.73	\$310,997.17	\$411,097.00	\$1,314,293.10	\$0.00	\$0.00	\$2,2

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$767.22	Amount \$605.05	Amount \$844.14	Amount \$358.02	Λ · ·	Λ · ·	Total \$455

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

Emergency Grants - Title IV

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 - Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Enrolled Students Not Eligible 5.719

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 75.47%
- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

 Students Not Eligible Who Received Grants
 2.765
 - i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

 Percentage of Students Not Eligible Who Received Grants

 55.66%

Emergency Grants - Race/Ethnicity

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

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d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska	Count	Number	Amount	Amount
Native	55	31	\$ 15,504	\$500.13
Asian	Count	Number	Amount	Amount
	44	42	\$ 16,993.17	\$404.60
Black or African American	Count	Number	Amount	Amount
	1,243	807	\$ 384,833.34	\$476.87
Hispanic/Latino	Count	Number	Amount	Amount
	310	202	\$ 92,514.34	\$457.99
Native Hawaiian or Other	Count	Number	Amount	Amount
Pacific Islander	16	9	\$ 3,114	\$346.00
White	Count 5,060	Number 3,194	Amount \$ 1,458,772.15	Amount \$456.72
Two or more races	Count	Number	Amount	Amount
	186	184	\$ 86,564	\$470.46
Race/ethnicity unknown	Count	Number	Amount	Amount
	577	412	\$ 161,026	\$390.84

Nonresident alien	Count	Number	Amount	Amount
	87	87	\$ 32,602	\$374.74
Students not categorized in IPEDS	Count O	Number O	Amount \$ 0	Amount

Emergency Grants - Gender and Age

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 - Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
 - e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count	Number	Amount	Amount
	3,067	1,693	\$ 698,000.87	\$412.29
Women	Count	Number	Amount	Amount
	4,511	3,275	\$ 1,553,922.13	\$474.48
Students not categorized in IPEDS	Count O	Number O	Amount \$ 0	Amount

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
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f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count	Number	Amount	Amount
	4,118	1,626	\$ 779,379.70	\$479.32
Ages 24 and younger	Count	Number	Amount	Amount
	3,460	3,342	\$ 1,472,543.30	\$440.62
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number O	Amount \$ 0	Amount

Institutional Expenditures

- 9) Institutional expenditures
- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant,



academic programs, residential programs, future institutional aid)? If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund **Institutional Portion** (a)(1)Calendar year 2022 Calendar year 2023 \$ 900.000 \$0 HBCUs, TCCUs, MSIs, SIP (a)(2)Calendar year 2022 Calendar year 2023 \$0 \$0 FIPSE and SAIHE (a)(3)Calendar year 2022 Calendar year 2023 \$0 \$0 Provide the total amount of HEERF funds expended during the reporting period on each of the following categories: Providing additional Emergency Financial Aid Grants to students. Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$11.561.00 \$0.00 \$0.00 **Explanatory Notes**

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars \$0.00

b)

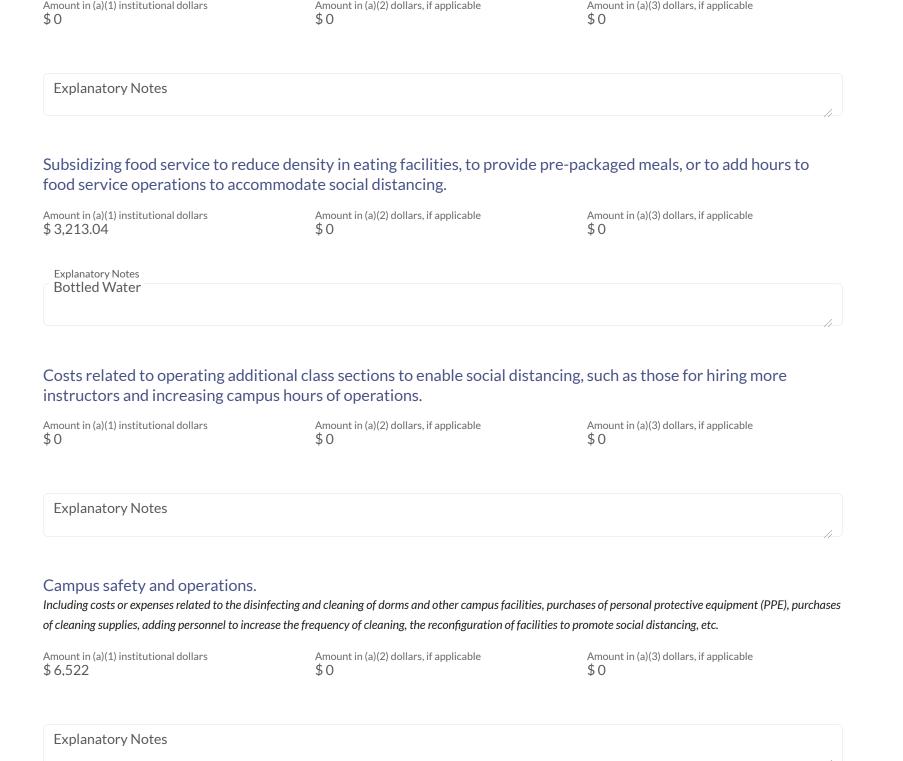
Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable \$0.00

d administrative costs charged on the	e grants.	
Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0	
itional technology hardware to stude	ents, such as laptops or tablets, or cove	ring
Amount in (a)(2) dollars, if applicable $\$ 0	Amount in (a)(3) dollars, if applicable $\$$ 0	
of high-speed internet to students or	faculty to transition to an online	
Amount in (a)(2) dollars, if applicable $\$$ O	Amount in (a)(3) dollars, if applicable $\$$ 0	
	Amount in (a)(2) dollars, if applicable \$0 itional technology hardware to stude Amount in (a)(2) dollars, if applicable \$0 of high-speed internet to students or Amount in (a)(2) dollars, if applicable	\$0 \$0 itional technology hardware to students, such as laptops or tablets, or cove Amount in (a)(2) dollars, if applicable \$0 \$0 Amount in (a)(3) dollars, if applicable \$0 Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.



Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$ 125,738 \$0 \$0 **Explanatory Notes** Computers & Stations

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars \$ 69,231.54

Amount in (a)(2) dollars, if applicable \$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

Faculty Support for Online Instruction

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars \$ 459,865.63

Amount in (a)(2) dollars, if applicable \$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

Software, Computers, Web Cameras, Microphones

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars \$0

Amount in (a)(2) dollars, if applicable \$0

Amount in (a)(3) dollars, if applicable

\$0

_	t of a family member or independent st	tunity to receive a financial aid adjustment cudent, or other circumstances, described in
Amount in (a)(1) institutional dollars $\$ 0	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
Replacing lost revenue from all solutions are the Department's HEERF Lost Reversel revenue.		rding what may be appropriately included in an estimate of lost
Amount in (a)(1) institutional dollars $$424,420$	Amount in (a)(2) dollars, if applicable $\$ 0$	Amount in (a)(3) dollars, if applicable $\$ 0$
Explanatory Notes		
Other Uses of (a)(1) Institutional Amount in (a)(1) institutional dollars \$ 4,002	l Portion funds.	
Explanatory Notes Instructional Supplies, Teleworking	g Office Supplies, Shipping Costs	

Other uses of (a)(2) or (a)(3) funds, if applicable.

Explanatory Notes

Amount in (a)(2) dollars, if applicable \$ 1.003.03

Amount in (a)(3) dollars, if applicable $\Phi \cap$

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars \$1.200.010.79

Amount in (a)(2) dollars, if applicable \$1.003.03

Amount in (a)(3) dollars, if applicable \$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars \$1,201,013.82

Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources: These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at

https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources
Estimated Amount
\$ 0

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount \$ 0

Room and board
Estimated Amount
\$ 0

Enrollment declines, including reduced tuition, fees, and institutional charges Estimated Amount \$ 128,887

Supported research Estimated Amount \$ 0

Summer terms and camps

Auxiliary services sources

Cancelled ancillary events

Disruption of food service

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount \$ 59.620

Bookstore revenue Estimated Amount \$ 16,000

Estimated Amount

\$0

Parking revenue
Estimated Amount
\$ 0

Estimated Amount

\$0

Lease revenue
Estimated Amount
\$ 0

Estimated Amount

\$0

Royalties
Estimated Amount
\$ 0

Estimated Amount

\$0

Other operating revenue
Estimated Amount
\$ 207,913

Total (a)(1) lost revenue funds \$ 424,420 Total (a)(2) lost revenue funds \$0 Total (a)(3) lost revenue funds \$ 0

TOTAL LOST REVENUE HEERF \$424,420.00

Estimated amounts need to sum to amounts reported in 9b

d) Briefly describe the "other operating revenue" reported above:

Brief description

State Reversion & COAST

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	1,975	386	829	760

Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	0	0	O	O
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	769	145	363	261
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	1,206	241	466	499
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	1,357	229	486	642
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	618	157	343	118

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	2,031	363	947	721
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	O	O	O	O
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	832	154	414	264

Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	1,199	209	533	457
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	1,316	204	533	579
Enrollment intensity U FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	715	159	414	142

Calendar year 2019: Enrollment status for all degree/certificate seeking students

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c) Complete the following table

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	1,859	374	735	750
Academic level	Number	Number	Number	Number
	O	O	O	O
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	760	153	334	273

Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	1,099	221	401	477
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	1,156	169	379	608
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	703	205	356	142

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	10	5	2	3
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	13	3	6	4
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	309	45	116	148
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	97	21	43	33
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	3	1	2	O

Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	1,228	262	473	493
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	72	11	30	31
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	54	8	24	22
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	73	18	39	16

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	12	1	5	6
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
	19	1	7	11
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	309	41	121	147
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	110	10	52	48
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	4	1	2	1
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	1,357	265	642	450

Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	80	11	39	30
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	59	6	32	21
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	81	27	47	7

Calendar year 2019: Enrollment status for all degree/certificate seeking students ()

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c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Number of
degree/certificate
seeking students
enrolled during
the calendar year

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Number of
degree/certificate
seeking students
who did not
complete
calendar year but
were still enrolled
at your institution
(i.e., last
enrollment
record at the end
of the calendar
year is not a
withdraw record)

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	13	4	6	3
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
	23	8	10	5
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	356	70	138	148
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	113	18	47	48
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	3	O	2	1
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	1,426	300	651	475
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	76	15	36	25
Race/ethnicity (IPEDS categories) CRACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	45	6	23	16
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	84	27	41	16

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

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Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	1,346	257	557	532
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	513	117	178	218

Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	794	180	299	315
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	1,065	194	436	435
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	O	O	O	O

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	1,420	238	710	472
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	611	125	237	249
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	876	198	368	310
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	1,155	165	579	411
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	O	O	0	O

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c) Complete the following table

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	1,465	260	681	524
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	674	188	273	213
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	1,119	293	429	397

Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	1,020	155	525	340
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	O	O	O	O

FTE Positions

Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- a) Full-time equivalent (FTE) positions as of November 1, 2018
- b) Full-time equivalent (FTE) positions as of November 1, 2019
- c) Full-time equivalent (FTE) positions as of November 1, 2020
- d) Full-time equivalent (FTE) positions as of November 1, 2021

Non-Instructional Staff

- Full-time equivalent (FTE) positions as of November 1, 2018
- b) Full-time equivalent (FTE) positions as of November 1, 2019
- c) Full-time equivalent (FTE) positions as of November 1, 2020
- d) Full-time equivalent (FTE) positions as of November 1, 2021

Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

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b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval N/A
- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No