

ESF / ESF Reporting / HEER - 104836820 - Year Three - Page 19 - Review

HEER Recipient Reporting Data Collection -Year Three

Submitted: adawson@albemarle.edu - 3/21/2023, 4:15:39 PM

Page	19 - Review	
Gen	eral Information	^
Ins	titutions must provide complete answers to each question.	
1)	Institutional Identifiers and Contact Information:	
a)	Institution NameDUNS #UEI (SAM)COLLEGE OF THE ALBEMARLE104836820ZZDKSFAMKFT1	
b)	Identify the applicable OPEID(s) for this annual report:	
	OPEID 00291700	
c)	Identify the applicable IPEDS unitid(s) for this annual report: ^{Unitid} 197814	
d)	For this annual report, please report on these HEERF grant PR/Award Numbers: PR/Award Number (Program) / Award Amount P425E203918 (Student Aid) / \$2,640,178 PR/Award Number (Program) / Award Amount P425F203673 (Institutional Portion) / \$3,480,714 PR/Award Number (Program) / Award Amount P425M200809 (Strengthening Institutions Program) / \$354,587	
2)	Did you expend all of your HEERF I, II, & III funds available prior to the	

Submitted

end of the reporting period, making

this your final annual report? If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Websites

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3) Reporting on institution websites:

HEERF quarterly reporting webpage URL: a)

Quarterly Reporting URL https://www.albemarle.edu/student-resources/campus-safety-security/updates/

Student and Institutional Portion Reporting: Provide all active website b) URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional

portion including any active URLs that provide archived information.³ Student and Institutional Portion URL https://www.albemarle.edu/student-resources/campus-safety-security/updates/

²See https://www.federalregister.gov/d/2021-10196

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance

(https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)

How Aid Helped

 $\mathbf{\Lambda}$

How has HEERF helped your institution and your students? 4)

HEERF enabled my institution to continue offering planned programs (i.e., a) programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to prepandemic levels

والمثرية ويتواط				students enrol	led by	providing
them with Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
Scrongly disagree	Disagree	neutrai	Agree	Strongry agree	IN/A	Unable to Determine
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
	s at full sa	lary levels		faculty, staff, e re at risk of un		
pandemic-	related fac	ctors				
pandemic- Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
f) HEERF en	Disagree abled my ir	Neutral	to purch	Strongly agree hase COVID tes lents and facul	sts, hea	
f) HEERF en	Disagree abled my ir	Neutral	to purch	nase COVID te	sts, hea	

 How did your institution determine which students received emergency financial aid grants to students and how much each student would receive?
 Please indicate if any of the following strategies were used at least once during the reporting period

a)	Did you ask students to apply for
	funds?

 Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No

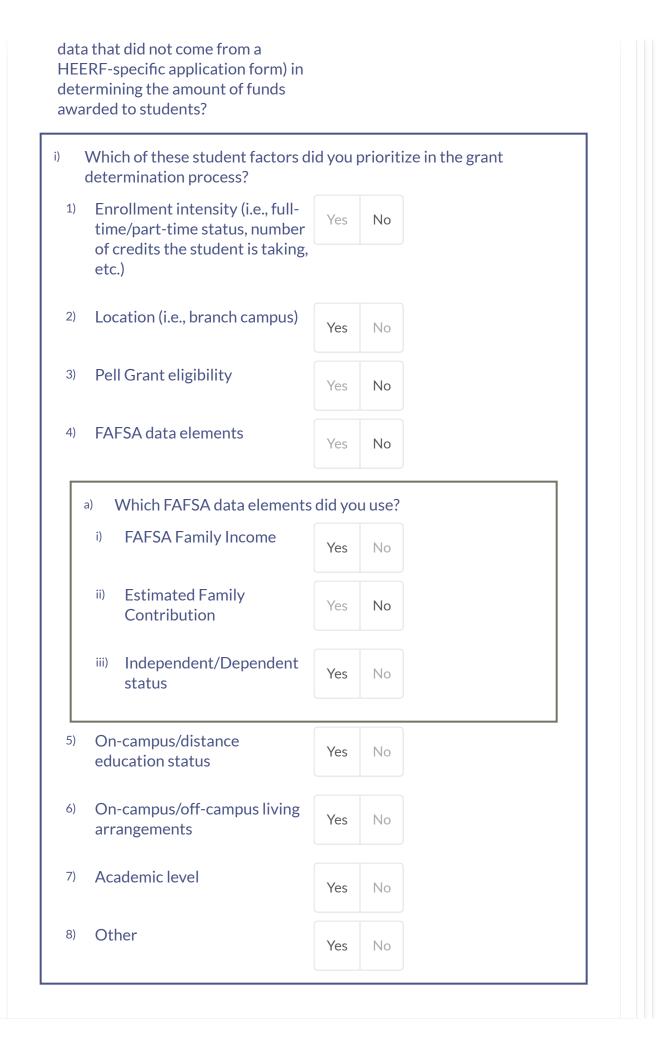
Yes

No

1) What needs did you prioritize to determine the amount of the student's award?



Yes	No
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c)	Did your institution use a specific methodology to calculate award amounts that is captured in a	Yes	No	
	flowchart, set of equations, a formula, or other documentation?			
Aid E	Distribution			
6)	How did your institution distribute th students?	ne emei	gency	financial aid grants to
a)	Checks	Yes	No	
b)	Electronic funds transfer /Direct deposit	Yes	No	
c)	Debit cards	Yes	No	
d)	Payment apps	Yes	No	
e)	Other	Yes	No	
Emer	rgency Grants - Guidance			
7)	Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs)	Yes	No	
	about the emergency financial aid grants upon disbursement?			
	Upload PDF/MS Word document i Include screenshots of relevant we		ions, d	irections, or guidance.
	The grantee has uploaded 1 file(s) in res	aansa ta	4 h t a	

File Name	Size	Last Modified
heerf student communications 2022	17.1	3/13/2023,
annual report.docx	KB	2:59:26 PM

Emergency Grants - Counts, Student, and Institution Funds

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8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? *Note: Institutions must provide complete answers to each question.*

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₈ Pell grant recipients₉

210

Number of Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

695

Number of Undergraduate₆ part-time Pell grant recipients

483

Number of Undergraduate₆ part-time Non-Pell grant recipients

2,244

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Number of Other7 recipients

4,393

Total number of Students

8,025

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate₆ full-time₈ Pell grant recipients₉

43

Number of Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

107

Number of Undergraduate₆ part-time Pell grant recipients

120

Number of Undergraduate₆ part-time Non-Pell grant recipients

143

Number of Graduate full-time recipients

Number of Graduate part-time recipients

0

Number of Other₇ recipients

0

Total number of Students

413

HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$12,970.00

Amount disbursed to Undergraduate $_6$ full-time $_8$ Non-Pell grant recipients $_{10}$

\$31,082.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$35,261.00

Amount disbursed to₆ part-time Non-Pell grant recipients

\$41,970.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00 Total amount disbursed to Students

\$121,283.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients \$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to $\mathsf{Undergraduate}_6\,\mathsf{full-time}_8\,\mathsf{Non-Pell\,grant\,recipients}_{10}$

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$1,027.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$1,027.00

HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients \$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

 \checkmark

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? *Note: Institutions must provide complete answers to each question.*

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other7 recipients

\$0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other7 recipients

\$0.00

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

¹³Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

Emergency Grants - Min/Max, Calculated Totals, and Averages

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8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$285.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$285.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$285.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$285.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other7 recipients

\$0.00

Overall Minimum

\$285.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 1,000.00

Amount disbursed to Undergraduate $_6$ full-time $_8$ Non-Pell grant recipients $_{10}$

\$750.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 1,000.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 1,000.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other7 recipients

\$0.00

Overall Maximum

\$1,000.00

HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds? Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$12,970.00

Amount disbursed to $Undergraduate_6$ full-time₈ Non-Pell grant recipients₁₀ \$31,082.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$35,261.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients \$42,997.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$122,310.00

Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$301.63

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$290.49

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$293.84

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$300.68

Amount disbursed to Graduate full-time recipients

Amount disbursed to Graduate part-time recipients

Amount disbursed to Other₇ recipients

Total amount disbursed to Students

\$296.15

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

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¹⁰Includes non-FAFSA filers.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? *Note: Institutions must provide complete answers to each question.*

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible 6,141

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 76.52%
- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Students Not Eligible Who Received Grants 126
 - The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 30.51%

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: Institutions must provide complete answers to each question.
- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

57

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

4

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,140.00

Average HEERF Amount Awarded

\$285.00

Asian

Enrolled student count (unduplicated)

44

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

6

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$1,710.00

Average HEERF Amount Awarded

\$285.00

Black or African American

Enrolled student count (unduplicated)

1,275

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

\$23,861.00

Average HEERF Amount Awarded

\$298.26

Hispanic/Latino

Enrolled student count (unduplicated)

374

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

17

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$4,906.00

Average HEERF Amount Awarded

\$288.59

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

16

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

\$285.00

Average HEERF Amount Awarded

\$285.00

White

Enrolled student count (unduplicated)

5,327

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

263

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$77,498.00

Average HEERF Amount Awarded

\$294.67

Two or more races

Enrolled student count (unduplicated)

186

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

\$5,880.00

Average HEERF Amount Awarded

\$309.47

Race/ethnicity unknown

Enrolled student count (unduplicated)

648

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

17

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$4,845.00

Average HEERF Amount Awarded

\$285.00

Nonresident alien

Enrolled student count (unduplicated)

98

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

\$1,710.00

Average HEERF Amount Awarded

\$285.00

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

Emergency Grants - Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? *Note: Institutions must provide complete answers to each question.* $\mathbf{\wedge}$

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

3,615

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

122

What was the total amount of grants disbursed to students through all HEERF funds?

\$34,953.00

Average HEERF Amount Awarded

\$286.50

Women

Enrolled student count (unduplicated)

4,403

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

291

What was the total amount of grants disbursed to students through all HEERF funds?

\$86,882.00

Average HEERF Amount Awarded

\$298.56

Students not categorized in IPEDS

7

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/surveycomponents/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

4,375

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

140

What was the total amount of grants disbursed to students through all HEERF funds?

\$41,545.00

Average HEERF Amount Awarded

\$296.75

Ages 24 and younger

Enrolled student count (unduplicated)

3,650

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

273

What was the total amount of grants disbursed to students through all HEERF funds?

\$80,290.00

Average HEERF Amount Awarded

\$294.10

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0.00

sti	
50	tutional Expenditures
9)	Institutional expenditures
a)	Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:
	Providing additional Emergency Financial Aid Grants to students.
	Amount in (a)(1) institutional dAmount in (a)(2) dollars, if appliAmount in (a)(3) dollars, if appli\$1,027.00\$0.00\$0.00
	Explanatory Notes
	Using Emergency Financial Aid Grants to cover student outstanding
	account balances for costs such as debt forgiveness, room, board, tuition, or fees.
	• • • • • • • • • • • • • • • • • • •
	tuition, or fees. Amount in (a)(1) institutional d Amount in (a)(2) dollars, if appli
	tuition, or fees. Amount in (a)(1) institutional d Amount in (a)(2) dollars, if appli \$0.00 \$0.00 \$0.00 Explanatory Notes

•	oviding additional techn ps or tablets, or covering	• ·
Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appli \$ 0.00	Amount in (a)(3) dollars, if appli \$ 0.00
Explanatory Notes		11-
•	ng the costs of high-speed to an online environmer	
Amount in (a)(1) institutional d \$ 1,085.00	Amount in (a)(2) dollars, if appli \$ 0.00	Amount in (a)(3) dollars, if appli \$ 0.00
Explanatory Notes		
decisions to limit hous housing costs to reduc off-campus housing fo travel expenses for stu	s housing costs due to do ing to one student per ro e housing density; paying r students who need to b dents who need to leave or campus interruptions	om; subsidizing g for hotels or other be isolated; paying campus early due to
decisions to limit hous housing costs to reduc off-campus housing fo travel expenses for stu coronavirus infections Amount in (a)(1) institutional d	ing to one student per ro e housing density; paying r students who need to b dents who need to leave	om; subsidizing g for hotels or other be isolated; paying campus early due to
decisions to limit hous housing costs to reduc off-campus housing fo travel expenses for stu coronavirus infections Amount in (a)(1) institutional d	ing to one student per ro e housing density; paying r students who need to b dents who need to leave or campus interruptions Amount in (a)(2) dollars, if appli	oom; subsidizing g for hotels or other be isolated; paying campus early due to 5. Amount in (a)(3) dollars, if appli
decisions to limit hous housing costs to reduc off-campus housing fo travel expenses for stu coronavirus infections Amount in (a)(1) institutional d \$ 0.00 Explanatory Notes	ing to one student per ro e housing density; paying r students who need to b dents who need to leave or campus interruptions Amount in (a)(2) dollars, if appli \$ 0.00	pom; subsidizing g for hotels or other be isolated; paying campus early due to 5. Amount in (a)(3) dollars, if appli \$ 0.00
decisions to limit hous housing costs to reduc off-campus housing fo travel expenses for stu coronavirus infections Amount in (a)(1) institutional d \$0.00 Explanatory Notes Subsidizing food servio provide pre-packaged	ing to one student per ro e housing density; paying r students who need to b dents who need to leave or campus interruptions Amount in (a)(2) dollars, if appli	oom; subsidizing g for hotels or other be isolated; paying campus early due to s. Amount in (a)(3) dollars, if appli \$ 0.00

Explanatory Notes

/

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d... 0.00

Amount in (a)(2) dollars, if appli... \$ 0.00 Amount in (a)(3) dollars, if appli... \$ 0.00

Explanatory Notes

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a) (2) grant funds, grantees must receive approval for the project from the Department. Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...Amount in (a)(2) dollars, if appli...Amount in (a)(3) dollars, if appli...\$ 522.00\$ 0.00\$ 0.00

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

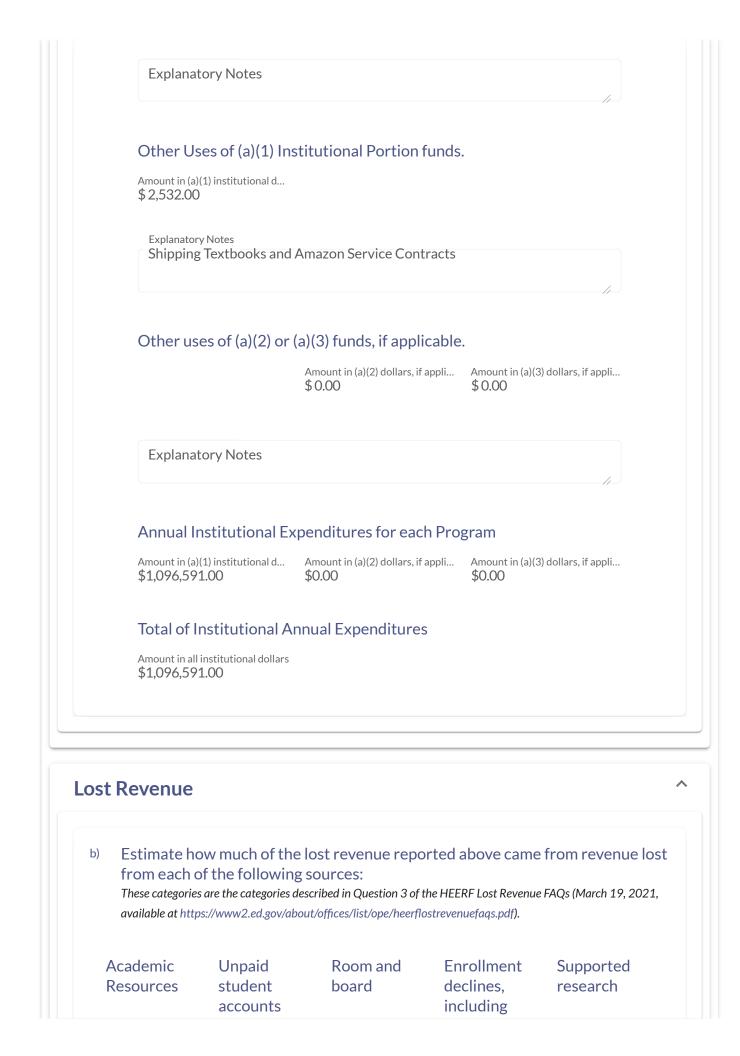
Amount in (a)(1) institutional d... \$ 54,099.00

Amount in (a)(2) dollars, if appli... \$ 0.00

Amount in (a)(3) dollars, if appli... \$ 0.00

Explanatory Notes

mount in (a)(1) institutional d 5728,279.00	Amount in (a)(2) dollars, if appli \$ 0.00	Amount in (a)(3) dollars, if appli \$ 0.00
Explanatory Notes		1,
coronavirus in accorda	e-based practices to mor ince with public health gr ations activities here. To the extent ased, describe those activities in the	uidelines. that campus safety and
Amount in (a)(1) institutional d \$ 138,916.00	Amount in (a)(2) dollars, if appli \$ 0.00	Amount in (a)(3) dollars, if appli \$ 0.00
•	reach to financial aid app	
Conducting direct out opportunity to receive unemployment of a far circumstances, describ	reach to financial aid app a financial aid adjustmen nily member or independ ped in section 479A of the	nt due to the recent lent student, or other
Conducting direct out opportunity to receive unemployment of a far	a financial aid adjustmen nily member or independ	nt due to the recent lent student, or other
Conducting direct outro opportunity to receive unemployment of a far circumstances, describ of 1965. Amount in (a)(1) institutional d	a financial aid adjustmen nily member or independ oed in section 479A of the Amount in (a)(2) dollars, if appli	ht due to the recent dent student, or other e Higher Education Act Amount in (a)(3) dollars, if appli
Conducting direct outro opportunity to receive unemployment of a far circumstances, describ of 1965. Amount in (a)(1) institutional d \$ 1,642.00 Explanatory Notes	a financial aid adjustmen nily member or independ bed in section 479A of the Amount in (a)(2) dollars, if appli \$0.00	ht due to the recent dent student, or other e Higher Education Act Amount in (a)(3) dollars, if appli
Conducting direct outro opportunity to receive unemployment of a far circumstances, describ of 1965. Amount in (a)(1) institutional d \$ 1,642.00 Explanatory Notes Replacing lost revenue Please see the Department's Here	a financial aid adjustmen nily member or independ bed in section 479A of the Amount in (a)(2) dollars, if appli \$0.00	Amount in (a)(3) dollars, if appli \$ 0.00



Estimated Amount \$0.00

receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount \$0.00

Estimated Amount \$0.00

reduced tuition, fees, and institutional charges **Estimated Amount**

\$69,844.00

Estimated Amount \$0.00

Summer terms and camps

Estimated Amount \$0.00

Estimated Amount \$5,966.00

sources

Auxiliary services

Cancelled ancillary events

Estimated Amount \$38,628.00

Disruption of food service

Estimated Amount \$0.00

Bookstore

revenue

Dormitory services

Estimated Amount \$0.00

Childcare services

Estimated Amount

\$0.00

venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Use of facilities or

Estimated Amount \$0.00

Estimated Amount \$45,893.00

Parking revenue

\$0.00

Estimated Amount

Lease revenue **Estimated Amount**

\$0.00

Royalties

Estimated Amount \$0.00

Other operating revenue

Estimated Amount \$8,158.00

Total (a)(1) lost revenue funds

Total (a)(2) lost revenue funds

Total (a)(3) lost revenue funds

TOTAL LOST REVENUE HEERF

4	\$ 168,489.00	\$0.00	\$0.00	\$168,489.00
				Estimated amounts need to sum to amounts reported in 9a
c)	Briefly describ	be the "other ope	rating revenue" repo	rted above:

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

 $\mathbf{\wedge}$

Enrollment status for all degree/certificate-seeking stude... ^

a) Complete the following table for the applicable reporting period

Academic level
UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

```
Degree/Cert Seeking Students 1,835
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Number of degree/cert. seeking students who completed a program at your institution

Students Completed 413

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 799

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 623

Academic level GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students 0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

 $\begin{array}{c} \text{Students Did Not Complete} \\ 0 \end{array}$

Number of degree/cert. seeking students who did not complete and withdrew from your institution

 $\begin{array}{c} \text{Students Withdrew} \\ 0 \end{array}$

Pell grant status (undergraduates only) PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 692

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 157

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 311

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 224

Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 1,143

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 256

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 488

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 399

Enrollment intensity **PART-TIME**

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 244

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 480

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 549

Enrollment intensity **FULL-TIME** For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students 562

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 169

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 319

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students	Withdrew
74	

Enrollment - Race

~

 \checkmark

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Current reporting year

a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students 12

Students Completed 4

 $\begin{array}{c} \text{Students Did Not Complete} \\ 3 \end{array}$

Students Withdrew 5

Race/ethnicity (IPEDS categories) ASIAN

Degree/Cert Seeking Students 9

Students Completed

2 Students Did Not Complete 4

Students Withdrew 3

Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students 319

Students Completed 63

Students Did Not Complete 116

Students Withdrew 140

Race/ethnicity (IPEDS categories) HISPANIC/LATINO

Degree/Cert Seeking Students 114

Students Completed 23

Students Did Not Complete 49

Students Withdrew 42

Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students 3

Students Completed 1

Students Did Not Complete 2

Students Withdrew $\mathbf{0}$

Race/ethnicity (IPEDS categories) WHITE

Degree/Cert Seeking Students 1,159

Students Completed 268

Students Did Not Complete 521

Students Withdrew 370

Race/ethnicity (IPEDS categories) TWO OR MORE RACES

Degree/Cert Seeking Students 73

Students Completed 12

Students Did Not Complete 31

Students Withdrew 30

Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students 59

Students Completed 16

Students Did Not Complete 25

 $\begin{array}{c} \text{Students Withdrew} \\ 18 \end{array}$

Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN

Degree/Cert Seeking Students 87

Students Completed 24

Students Did Not Complete 48

Students Withdrew 15

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

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Current reporting year

a) Complete the following table for the applicable reporting period

Gender (IPEDS categories) WOMEN

Number of degree/certificate seeking students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 257

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 582

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 434

Gender (IPEDS categories) MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students 562

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 156

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 217

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Age (IPEDS categories) AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students 738

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 194

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 284

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 260

Age (IPEDS categories) AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students 1,097

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 219

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 363

Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

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Degree/Cert Seeking Students 0
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Number of degree/certificate seeking students who completed a program at your institution

Students Completed 0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

 $\begin{array}{c} \text{Students Did Not Complete} \\ 0 \end{array}$

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 0

FTF Positions

Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

138

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

142

Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

b)	Did your institution receive
	permanent approval from your
	primary accreditor to offer distance
	education?

No

Yes

Yes	No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Southern Association of Colleges and Schools-approved prior to start of national emergency

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

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