

College of The Albemarle Policy

Policy Number: 4.2.11

Pages: 1 of 1

Title: Distance Education

Related Policy and Procedures: Distance Education 4.2.11.1

Division of Responsibility: Learning

Distance education is a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance education course may use the internet; one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices; audio conferencing; or digital media if used as part of the distance learning course or program. (The Southern Association of Colleges and Schools' definition of "distance education").

I. Oversight of Distance Education

The Vice President of Learning shall ensure that academic divisions adhere to the distance education policies described in this section. The faculty assumes primary responsibility for ensuring the rigor of programs and the quality of instruction offered through distance education.

II. Distance Education Courses and Programs

Programs offered via distance education shall be consistent with the mission of College of The Albemarle (COA) and the academic division offering the courses or programs. There shall be no distinctions in

academic rigor or content between programs offered through distance education and those offered on campus.

COA supports student successin distance education programs through an introductory course and by providing help desk support COA verifies that students admitted to distance education programs and courses possess the knowledge necessary to use the technology employed in the program.

COA ensures the integrity of student work with a variety of learning assessments. The grading policy is published so that students know how they are evaluated for the courses in which they enroll.

III. Identity and Privacy

College of The Albemarle must protect the security, confidentiality, and



College of The Albemarle Policy

Policy Number: 4.2.11

Pages: 1 of 2

integrity of the records related to students enrolled in distance education courses and programs. The College shall maintain security measures to protect and back up student records. The privacy of students in distance education courses and programs must always be secure from public access or unauthorized college employees. Students must be notified at registration or enrollment regarding any additional student charges associated with verification of student identity. Due to the nature of distance education, COA verifies the identity of distance education students through appropriate means such as a secure login and password, proctored examinations, as well as any other technologies relevant to verifying student identification.

IV. Library and Learning Resources

COA shall acquire and maintain the necessary equipment, technology and expertise required for the delivery and maintenance of its distance

education courses and programs. Faculty and students in distance education courses and programs shall have access to and can effectively use adequate library and other learning resources, including an online orientation program for bibliographic access and other learning resources in an online environment.

V. Student Services

College of The Albemarle publishes advertising and admissions materials that accurately represent the courses, programs, requirements, and services available to distanced education students. COA provides

adequate access to the range of student services appropriate to support the admissions, financial aid, academic advising and counseling, and delivery of courses and programs in the distance education environment. The college ensures appropriate means for resolving written student complaints for its distance learners.

Date Approved by Board of Trustees	Date of Last Review	Date of Last Revision
October 10, 2023	October 10, 2023	N/A