

College of The Albemarle Student Outcomes Summary 2018

North Carolina Community College System Performance Measures

2018 Report Compared to Previous Years

| | BASIC SKILLS PROGRESS | CREDIT ENGLISH SUCCESS | CREDIT MATH SUCCESS | FIRST YEAR PROGRESSION | CURR COMPLETION RATE | LICENSURE PASSING RATE | TRANSFER PERFORMANCE | | | | | | | |
|----------------------------------|-----------------------|------------------------|---------------------|------------------------|----------------------|------------------------|----------------------|----------------------------------|---|---|----------------------|----------------------|---------------------------|---------------------------------------|
| | | | | | | | | Met or Exceeded Excellence Level | Below Excellence Level, Above College Average | Below College Average, Above Baseline Level | Above Baseline Level | Below Baseline Level | Total Successful Students | % Change in Total Successful Students |
| System Excellence Level* | 68.3% | 55.9% | 32.5% | 75.0% | 51.9% | 90.9% | 87.6% | | | | | | | |
| System Baseline | 34.5% | 23.8% | 10.1% | 54.1% | 35.9% | 69.9% | 65.1% | | | | | | | |
| Average College Percentage | 60.1% | 53.0% | 32.5% | 70.9% | 43.4% | 79.8% | 83.7% | | | | | | | |
| System Totals (All Students) | 58.4% | 55.0% | 33.8% | 69.6% | 43.9% | 81.6% | 83.4% | | | | | | | |
| 2018 Report | 61.1% | 55.0% | 30.5% | 76.7% | 48.4% | 75.7% | 84.4% | 1 | 4 | 2 | 0 | 1457 | -2% | |
| 2017 Report | 56.4% | 54.6% | 27.3% | 75.7% | 48.9% | 83.5% | 85.6% | 1 | 4 | 2 | 0 | 1491 | 4% | |
| 2016 Report | 52.9% | 45.3% | 23.7% | 69.5% | 44.1% | 84.5% | 89.9% | 1 | 2 | 4 | 0 | 1439 | 24% | |
| 2015 Report | 43.8% | Formerly Developmental | | 68.2% | 48.1% | 90.8% | 93.2% | 1 | 4 | 3 | 0 | 1157 | -11% | |
| 2014 Report | 45.7% | Formerly Developmental | | 71.2% | 46.9% | 89.1% | 83.7% | 1 | 4 | 3 | 0 | 1295 | -13% | |
| 2013 Report | 48.4% | Formerly Developmental | | 71.1% | 47.2% | 82.5% | 86.7% | 2 | 3 | 3 | 0 | 1495 | Baseline | |
| *System Excellence Level Reset | | | | | | | | | | | | | | |
| Previous System Excellence Level | 51.20% | Formerly Developmental | | 74.6% | 45.60% | 91.70% | 93.80% | | | | | | | |

Comments:

- In 2016, the system-wide Excellence and Baselines were reset; the system-wide college average changes each year.
- The College's overall performance improved in moving Basic Skills Progress from "red" to "yellow"; however, Licensure Passing Rate declined into the "red".
- The overall number of successful students (1457) declined 2% from the previous year, and is still below baseline performance in 2013

Changes in Report over Time:

1. GED Passing Rate, Developmental Success in Math and English was removed beginning with the 2016 Report.
2. Transfer Performance criteria for success was modified from a GPA of 2.0 to 2.25 beginning with the 2016 Report.
3. Curriculum Completion Rate was recalibrated to the correct cohort years. Note - this resulted in COA moving from yellow to red in 2016.

Performance Indicator Definitions:

Basic Skills Student Progress: Percentage of Basic Skills students who achieve an Educational Functioning Level gain during the program year (July 1 – June 30).

Credit English Success: Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within two years of their first term of enrollment.

Credit Math Success: Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within two years of their first term of enrollment.

First Year Progression: Percentage of first-time fall curriculum students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year (fall, spring, summer).

Curriculum Completion Rate: Percentage of first-time fall curriculum students who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled with at least 36 non-developmental credit hours.

Licensure and Certification Passing Rate: Aggregate institutional passing rate of first-time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

College Transfer Performance: The percentage of students who exited NCCCS after having completed an Associate Degree and/or at least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the institution.